



Schedule



#	TIME (ET)	SESSION TITLE	PRESENTER(S)
	10 a.m.	Welcoming Remarks	David S. Ferriero Archivist of the United States of America
1	10:05 a.m.	<i>Exploring History Hub for Genealogists and Researchers</i>	Rebecca L. Collier Archivist at the National Archives at College Park and Coordinator for History Hub Darren Cole Digital Engagement Specialist at the National Archives in Washington, DC Kelly Osborn Community Manager and Web Developer at the National Archives at College Park
2	11 a.m.	<i>Preserving Personal Collections</i>	Sara Holmes Management and Program Analyst at the National Archives in St. Louis
3	12 p.m.	<i>Immigrant Records: More Than Just Ship Passenger Arrival Lists</i>	Elizabeth Burnes Archivist at the National Archives at Kansas City and NARA's Subject Matter Expert on Immigration Records
4	1 p.m.	<i>Using National Archives Records to Research World War I Naval and Marine Corps Records for Genealogical Research</i>	Nathaniel Patch Archivist at the National Archives at College Park and NARA's Subject Matter Expert on U.S. Navy, Marine Corps, Coast Guard Records
5	2 p.m.	<i>Discovering and Researching Bureau of Indian Affairs School Records</i>	Cody White Archivist at the National Archives at Denver and NARA's Subject Matter Expert on Native American Records
6	3 p.m.	<i>The Homestead Act: Land Records of Your Ancestors</i>	James Muhn Researcher, Writer, and Lecturer on Federal Land Policy
	4 p.m.	Closing Remarks	Ann Cummings Executive for Research Services



Discovering and Researching Bureau of Indian Affairs School Records



Cody White

Audience Skill Level: Experienced

Federally run schools for American Indian children first emerged in the mid-19th century and became a potent tool of cultural assimilation for decades, before slowly evolving alongside the general changes and improvements in Native American relations.

This presentation will discuss the records of Bureau of Indian Affairs (BIA) boarding and day schools, looking at both individual student case files as well as general administrative

records, what was and not saved, what can be found within them, and what privacy restrictions exist. Located at National Archives facilities across the country and often hidden within other BIA series, these records not only chronicle a student's academic career but often health, family, and life after school. General school records paint a portrait of school life and can further flesh out an individual's history at a particular school at a particular time.

Presenter Biography



Cody White

Cody White has been an archivist with the National Archives at Denver since 2012 and was recently named Subject Matter Expert for Native American Related Records for the National Archives. He holds a Masters of Library and Information Science from the University of California Los Angeles and a BA in History from the University of Minnesota Twin Cities.



NATIONAL
ARCHIVES

Research
Services

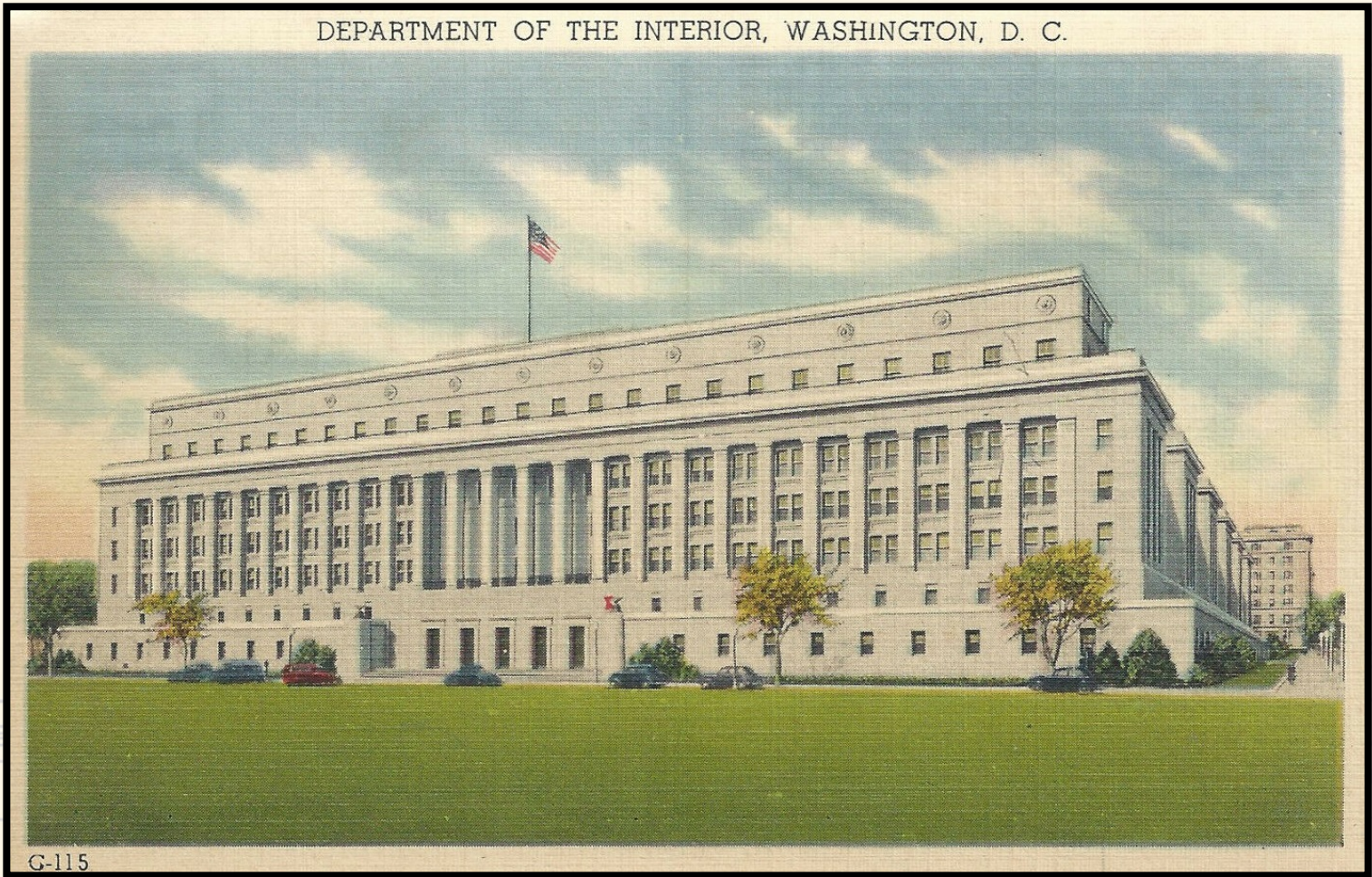
NATIONAL ARCHIVES AND RECORDS ADMINISTRATION

Discovering and Researching Bureau of Indian Affairs School Records

Cody White

October 23, 2019

What is the Bureau of Indian Affairs (BIA)?



Circa 1940 postcard of "The New Department of the Interior Building," today the Stewart Lee Udall Department of the Interior Building and home of the BIA.

At the behest of President Franklin Roosevelt's Secretary of the Interior, Harold Ickes, the Indian Craft Shop was opened on the first floor and still today includes works for sale by American Indian artists nationwide.

<https://www.indiancraftshop.com/>

G-115

CUMULATIVE RECORD FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS

Note. When a student transfers from one school to another, a copy of this record should be sent to the school receiving him.

The Early Years

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....

Birth date..... Authority for birth certification..... Birthplace.....

Number brothers: Younger..... Older.....

Father: Name.....

Mother: Name.....

Name of person with whom pupil lives.....

Language spoken in home.....

Others facts.....

PICTURE

*Great Camp of the Piekanns
near Fort McKenzie,
Montana, 1833*

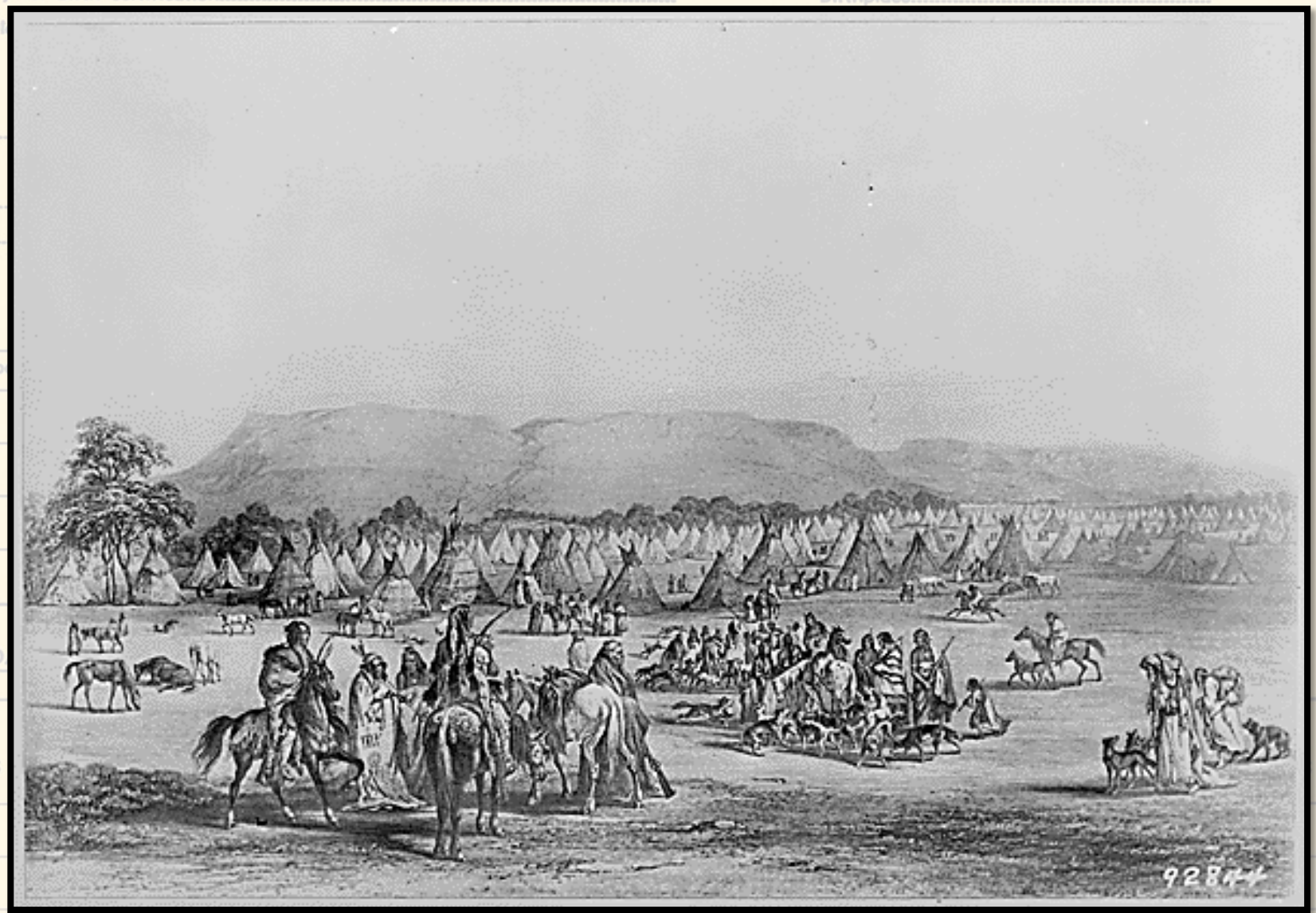
(National Archives Identifier
530976)

SNAPSHOT OR PHOTO

DATE TAKEN.....

ATTEND

SEVENTH 19	-19	MARKS			NO. UNITS
		1ST SEM.	2ND SEM.	YR.	



92844

CUMULATIVE RECORD FORM FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS

Note. When a student transfers from one school to another in this record book, this record book must be sent to the school receiving him.

The Treaty Era

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....
 Birth date..... Authority for birth certification..... Birthplace.....
 Number brothers: Younger..... Older..... Number sisters: Younger..... Older..... Marital status of parents.....

Art. X. The United States further agree to establish, at the general agency for the District of Puget's Sound, within one year from the ratification hereof, and to support for a period of twenty years, an agricultural and industrial school, to be free to children of the said tribes and bands, in common with those of the other tribes

"Art. X. The United States further agree to establish, at the general agency for the district of Puget's Sound, within one year from the ratification hereof, and to support, for a period of twenty years, an agricultural and industrial school, to be free to children of the said tribes and bands, in common with those of the other tribes"

SEVENTH 19 -19				EIGHTH 19 -19				NINTH 19 -19							
MARKS			NO. UNITS	MARKS			NO. UNITS	MARKS			NO. UNITS	MARKS			NO. UNITS
1ST SEM.	2ND SEM.	YR.		1ST SEM.	2ND SEM.	YR.		1ST SEM.	2ND SEM.	YR.		1ST SEM.	2ND SEM.	YR.	

Treaty between the United States and the Nisqualli, Puyallup, and Other Indians at Medicine Creek, Washington Territory, December 26, 1854

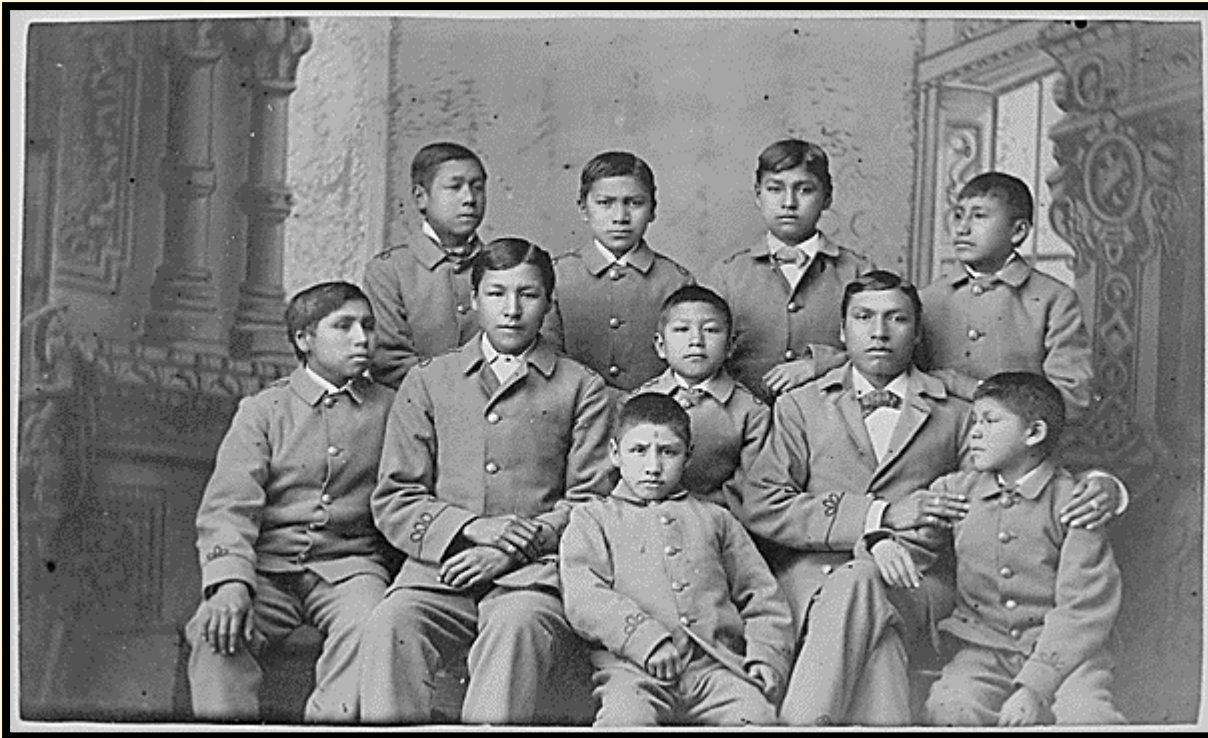
(National Archives Identifier 12013261)

The Assimilation Era

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....
 Birth date..... Authority for birth certification..... Birthplace.....
 Number brothers: Younger..... Older..... Number sisters: Younger.....
 Tribe.....
 Tribe.....
 Address

**Art Class, Phoenix Indian School,
 Arizona Territory, 1900**
 (National Archives Identifier 518923)

Phoenix Indian School records can be
 found at the National Archives at Riverside



**Group of Omaha boys in Cadet Uniforms,
 Carlisle Indian School, Pennsylvania, 1880**
 (National Archives Identifier 519136)

Carlisle Indian School records can be
 found at the National Archives at Washington, DC



Evolution in the 20th Century



Stewart Indian School, Nevada, circa 1935
(National Archives Identifier 296123)

Stewart Indian School records can be found at the National Archives at San Francisco



Cherokee Central Elementary School,
North Carolina, circa 1972
(National Archives Identifier 281596)

Cherokee Indian Agency records can be found at the National Archives at Atlanta

RECORD FORM FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS
Note: When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Types of Schools: Reservation Boarding Schools

Agency..... Tribe..... Degree Indian..... Church preference..... Birthplace.....

Number brothers: Younger..... Older..... Number sisters: Younger..... Older..... Marital status of parents.....

Father: Name..... Occupation..... Tribe..... Degree Indian..... Roll No.....

Mother: Name..... Occupation..... Tribe..... Degree Indian..... Roll No.....

Name of person with whom pupil lives..... Address.....

Language spoken in home..... Property owned by pupil.....

Others facts.....



SNAPSHOT OR PHOTO

DATE TAKEN.....

Indian School, Cherokee, North Carolina, circa 1909

(Library of Congress Control Number 2007661913)

SEVENTH 19 -19	MARKS			NO. UNITS	EIGHTH 19 -19	MARKS			NO. UNITS	NINTH 19 -19	MARKS			NO. UNITS
	1ST SEM.	2ND SEM.	YR.			1ST SEM.	2ND SEM.	YR.			1ST SEM.	2ND SEM.	YR.	

Cherokee Indian Agency records can be found at the National Archives at Atlanta

Types of Schools: Day Schools

RECORD FORM FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS
Note: When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....
 Birth date..... Authority for birth certification..... Birthplace.....
 Number brothers: Younger..... Older..... Number sisters: Younger..... Older..... Marital status of parents.....
 Father: Name..... Occupation..... Tribe..... Degree Indian..... Roll No.....
 Degree Indian..... Roll No.....



Pueblo of Sandia Day School, New Mexico, 1936
 (National Archives Identifier 2669383)

Records of the Pueblo, Northern Pueblos, Southern Pueblos, and United Pueblos Agencies can be found at the National Archives at

NO.	MARKS			NO. UNITS
	1ST SEM.	2ND SEM.	YR.	

Types of Schools: Mission Schools



*St. Ann's Mission Day School,
North Dakota, Undated
(National Archives Identifier
118972317)*

Records of the private Bureau of Catholic Indian Missions can be found at the Marquette University Special Collections and University Archives

Records of both the Fort Totten and Turtle Mountain Agencies can be found at the National Archives at Kansas City

Types of Schools: Public Schools



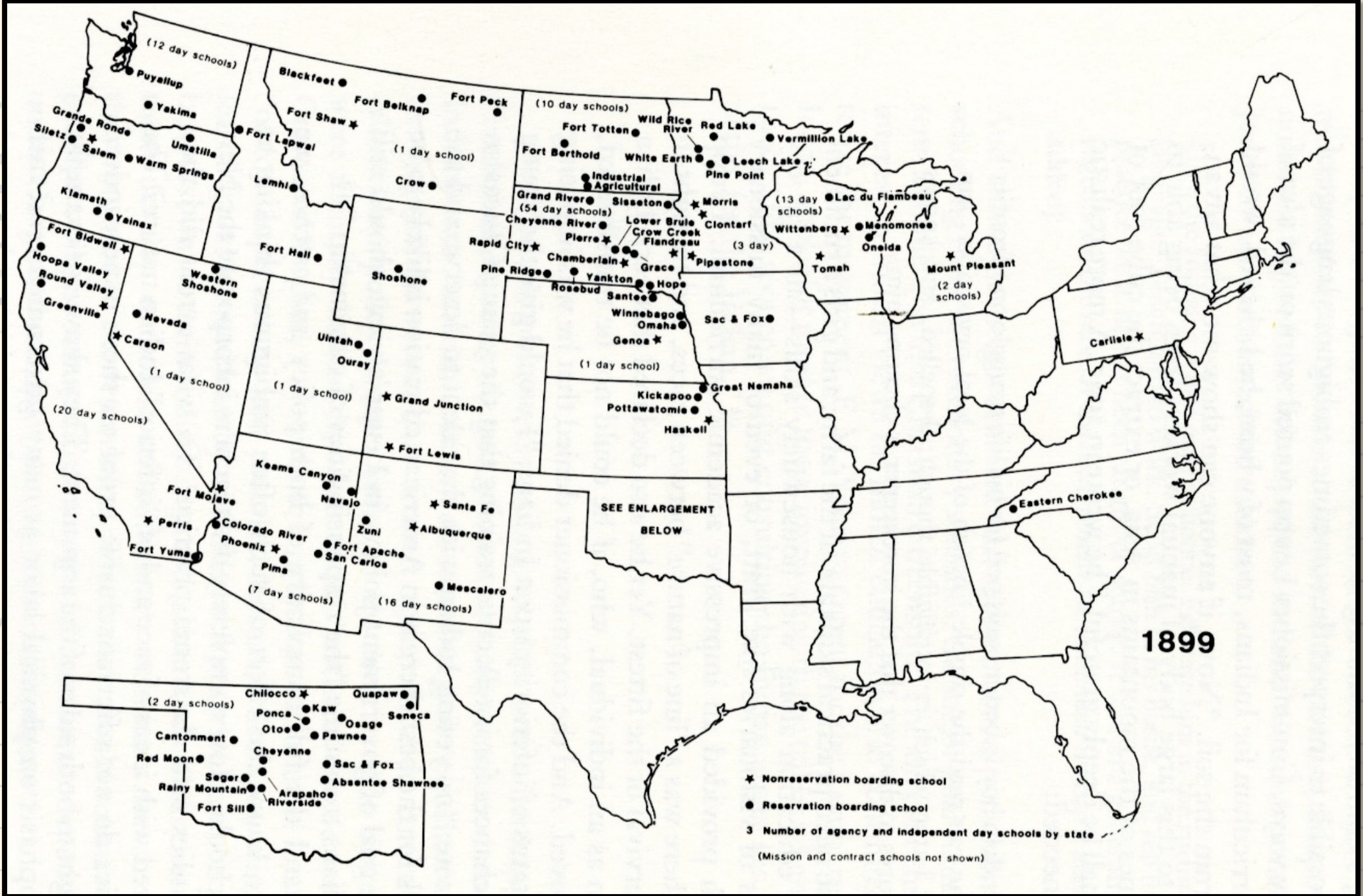
[District no. 3 school, Heron,
Montana], 1910

(Library of Congress Control Number 98506748)

Number of children on the Fort Belknap
Reservation at each type of school
during the 1930/1931 school year:

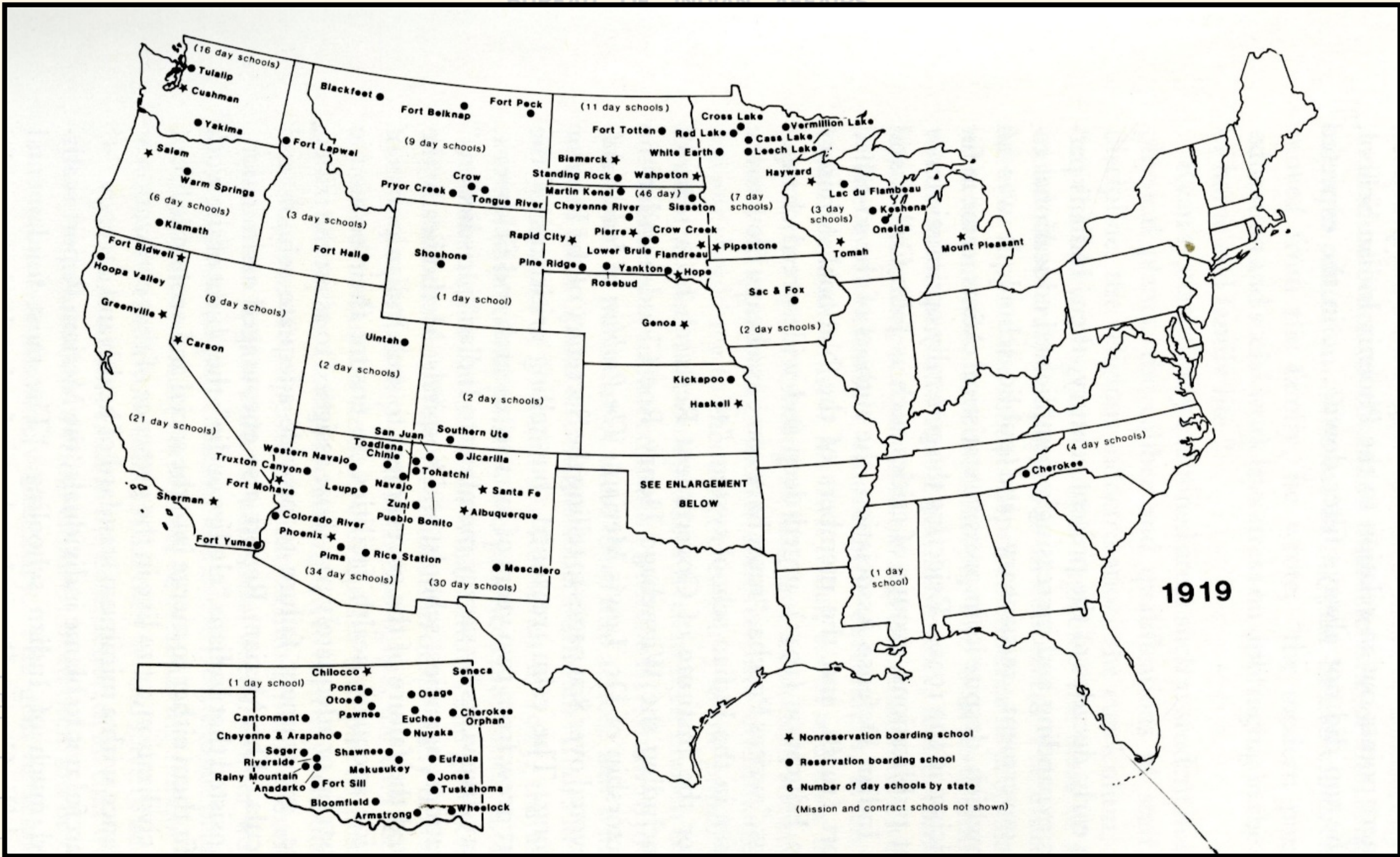
Reservation boarding school.....	73
Non-reservation boarding school.....	42
Mission school.....	29
Public school.....	163

Age
Birth
Num
Fath
Moth
Nam
Lang
Othe



SEVENTH 19

NO. UNITS

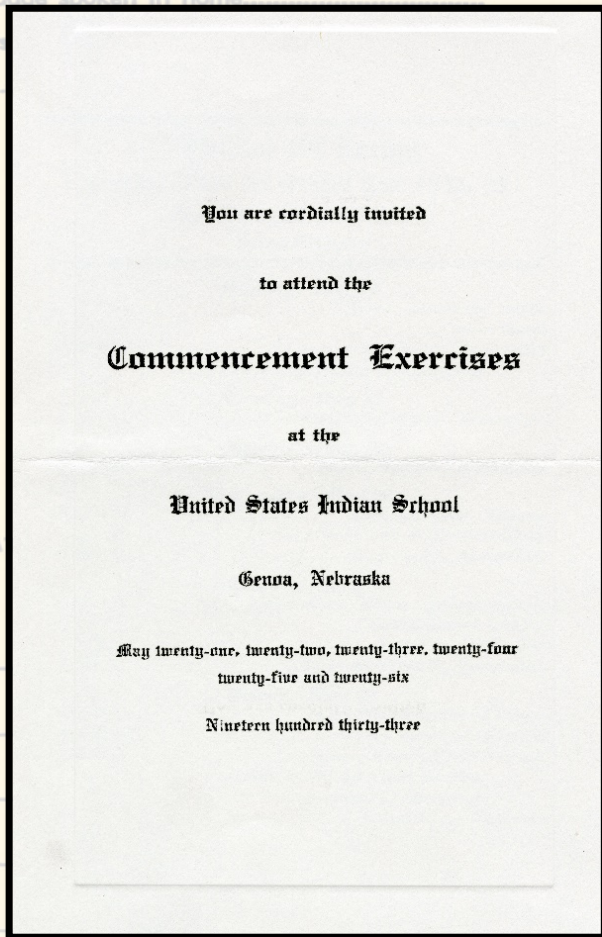


SEVEN

NO. NITS

Lost Schools

Commencement program listing 1933 graduates from the Genoa Indian School, found in the Charles H. Burke Indian School, New Mexico, files (National Archives Identifier: 6041665)



DESCRIPTIVE STATEMENT OF PUPILS TRANSFERRED to GENOA INDIAN SCHOOL
by FRED C. MORGAN, SUPERINTENDENT

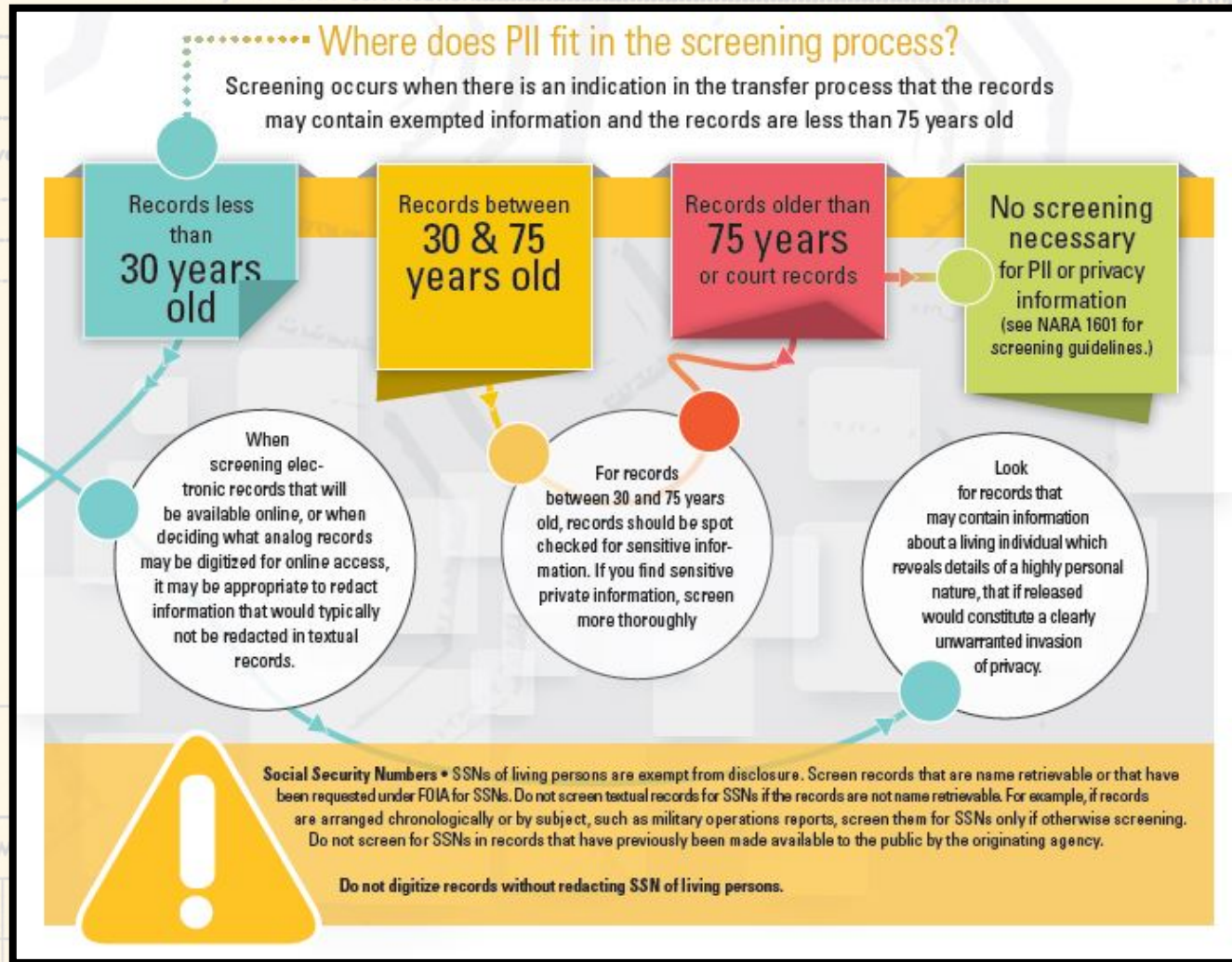
NUMBER.	INDIAN NAME.	ENGLISH NAME.	BLOOD.	NATION.	BAND.	FATHER'S NAME AND
1632 1402	-----,	Joseph Larivee Walter R. Shubay.	1/4 44 3/4	Flathead Pond & Quill	-----	Arthur Larivee Edmond Shub

I CERTIFY that the above descriptive statement of pupils this day delivered to Supt. U.S. Indian School,
to be transferred to Genoa Indian School, Nebraska, is correct.
Dated Flathead Agency, January 31, 1910

Fred C. Morgan
U. S. Indian Agent.

List of students sent to the Genoa Indian School in 1910 from the Flathead Reservation, found in the Flathead Agency, Montana, files (National Archives Identifier 2165826)

Student Case File Restrictions



If a record is less than 75 years old, only the student or someone with power of attorney can access it. Upon death or 75 years, the case file is open for research.

Types of Records: Student Case Files circa 1880-1900

2997 CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 314	ENGLISH NAME Frances King	AGENCY Deafaw	NATION Seneca
BAND	INDIAN NAME	HOME ADDRESS	
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT
FATHER, Dead	MOTHER, Dead	Full	14
ARRIVED AT SCHOOL May 30, 1885	FOR WHAT PERIOD 5 years	DATE DISCHARGED July 6, 1888	CAUSE OF DISCHARGE
TO COUNTRY Aug. 27, 88	PATRONS NAME AND ADDRESS Sarah Hoopes Downingtown Pa.		FROM COUNTRY Sep. 10, 86
	May 2, 88 Emily Herr Masonville		NO

Frances King, Seneca (1871-)
Carlisle Indian Industrial School, 1885-1888

(National Archives Identifier 1370839)

ENTRANCE AND WITHDRAWAL RECORD

Scans courtesy of the Carlisle Indian School Digital Resource Center, Dickinson College Archives and Special Collections

Months in school before Carlisle, 36

Grade entered at Carlisle, 3rd

Grade at date of Discharge, 4th

Trade or Industry, Sewing & Laundry

Church,

Record of Graduates and Returned Students.
U. S INDIAN SCHOOL, CARLISLE, PA.

Seneca (?) Okla. King Aug. 13 - 1910

NAME, Frances King

1. Are you married and if so to whom? John Crow

2. What is your present address? Turkeyford Okla

3. Did you attend or graduate from any other schools after leaving Carlisle? NO. Give names of schools and dates if possible.

4. What is your present occupation? just house keeping

5. Tell something of your present home I live on 160 acres John and Liza Crow home well contented

6. What property in the way of land, stock, buildings or money do you have? 160 ac. land stock 4 head horses, frame house and little money

7. Have you been in the Indian Service? In what positions? How long in each? no

2997 REPORT AFTER LEAVING CARLISLE

NAME AT CARLISLE Frances King

PRESENT NAME Mrs. John Crow

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1910	Self	Turkeyford, Okla.	Housewife		

Types of Records: Student Case Files circa 1900-1920

5-186
RECORD OF PUPIL IN SCHOOL

Record of Ramona Cordero at Santa Fe Indian School
(Name) (State of school)

Date of birth: 1904 Mother: Yoscurstaturquero Cordero
Tribe: Pueblo Father: Santiago Cordero
Degree of blood: F Guardian: _____
Reservation: Cochiti

Date entered: 2 yrs in day sch from 1912
Grade entered: At present
Promoted to 6th in 1918

PHYSICAL CONDITION

Height _____
Weight _____

Ramona Cordero, Cochiti Pueblo (1904-)
Santa Fe Indian School, 1912-1921

(National Archives Identifier 74607303)

Progress from Nov, 1912, to _____

FIRST YEAR IN THIS SCHOOL	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.
Class or grade		2	2	2	2	2	2	2	2
Academic standing*		2 2	2 2	2 2	2 2	2 2	2 2	2 2	2 2
Industrial standing* (Department)		f f	f f	f f	f f	f f	f f	f f	f f
Musical: Band standing*									
Vocal standing*									
Orchestra standing*									
Department standing*		2	2	2	2	2	2	2	2

5-259
CERTIFICATE OF PROMOTION

June 15, 1917, 191

This certifies that Ramona Cordero
(Name of student.)
has made the following record in Santa Fe Indian Industrial School
(Name of school.)

SUBJECTS—ACADEMIC AND VOCATIONAL	GRADE	RATING
English	III	96
Music & Civics	"	93
Arithmetic	"	72
Writing & Drawing	"	93
Industrial	"	85

5-192 a
APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.
(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Santa Fe, N.M.

of Ramona Cordero; F.; date of birth 1904;
(Name of child.) (Sex.)
Pueblo
(Tribe.)

NAME OF FATHER _____ LIVING OR _____ TRIBE _____ BAND _____ DEGREE OF _____

Ramona Cordero
Wants permission to go home for
Chris. Dec 14, 1918
See folder of Magdalena Quintana

Types of Records: Student Case Files circa 1920-1940

DATE OF FILING BLANK 12-17-36 REVISED _____

P. O. ADDRESS St. Francis S. Dak. R. R. STATION Reliance, Neb. AGENCY Reserve SEPT.

PERSONAL DATA:
DEGREE INDIAN BLOOD full SEX Male ROLL NO. _____ DATE OF BIRTH 1916 Feb 7 CERTIFIED _____

TRIBE Sisou CHURCH PREFERENCE C. LANGUAGE SPOKEN IN HOME English & Indian

ENVIRONMENT:
NAME OF FATHER Paul B. P. O. ADDRESS Paronella, South Dakota AGE _____ LIVING yes

HOW MUCH EDUCATION HAS YOUR FATHER? _____

NAME OF MOTHER Nancy Ann Bennett P. O. ADDRESS Paronella, S. Dak.


HOW MUCH LAND IS OWNED? 1 section VALUE OF LANDS _____

HOW MUCH MONEY IS EARNED FROM OTHER SOURCES? _____

WHAT DAY SCHOOL DID YOU GRADUATE FROM? St. Francis

BROTHER'S NAME	AGE	SCHOOL ATTENDED
1. Louis Bennett	27	Paronella S. Dak.
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

SISTER'S NAME	AGE	SCHOOL ATTENDED
1. Daisy Brantley	43	St. Francis
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____



Ellis War Bonnet/Bull Tail, Brulé Lakota (1916-2000)
Albuquerque Indian School, 1934-1938

(National Archives Identifier 74587286)

SCHOOL RECORD Year 1936-37 Grade 10-2

SUBJECTS	Length Per. Period Wk.	TEACHER	Mark	Unit
Art	45 5	Tschobol C		4
Biology	45 5	Lunsford A		1/2
Eng	45 5	Naugher B		1/2
2nd Hist.	45 5	Richard B		1/4
Math	45 5	Shields B		4

VOCATIONAL WORK

Mech. Wr.	180 5	padilla B	1/2
Woc. Art	180 5	Tschobol C	1/2

TEST RECORD

NAME OF TEST	DATE	SCORE	TESTOR
Howlike word knowledge Form A score 5 grade 7A			McKinney
Geo S. A. Form C score 18 dg 59			McKinney
German Imp A Sc. 74 MA 15 9 dg. 83			McKinney

OCCUPATIONAL CHOICE
Del. Drawing per. 1, 2, 4, 7, 8

EXTRA CURRICULAR ACTIVITIES AND HONORS

104

OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY
By ARTHUR S. OTIS
Formerly Development Specialist with Advisory Board, General Staff, United States War Department

HIGHER EXAMINATION: FORM C
For High Schools and Colleges

Score 18

Read this page. Do what it tells you to do.

Do not open this paper, or turn it over, until you are told to do so. Fill these blanks, giving your name, age, birthday, etc. Write plainly.

Name Ellis War Bonnet Age last birthday 21 years

CUMULATIVE DETAIL SLIPS
(Arrange according to dates)

Name Warbonnet, Ellis Grade 10 Section 3

Date May 26, 1939
(Month) (Day) (Year)

Rated by Oscar O. Pate Junior High

Please check on lines where the ratings apply:

Promptness _____
(Not reliable) (Often late) (Nearly always on time) (Always on time) ✓

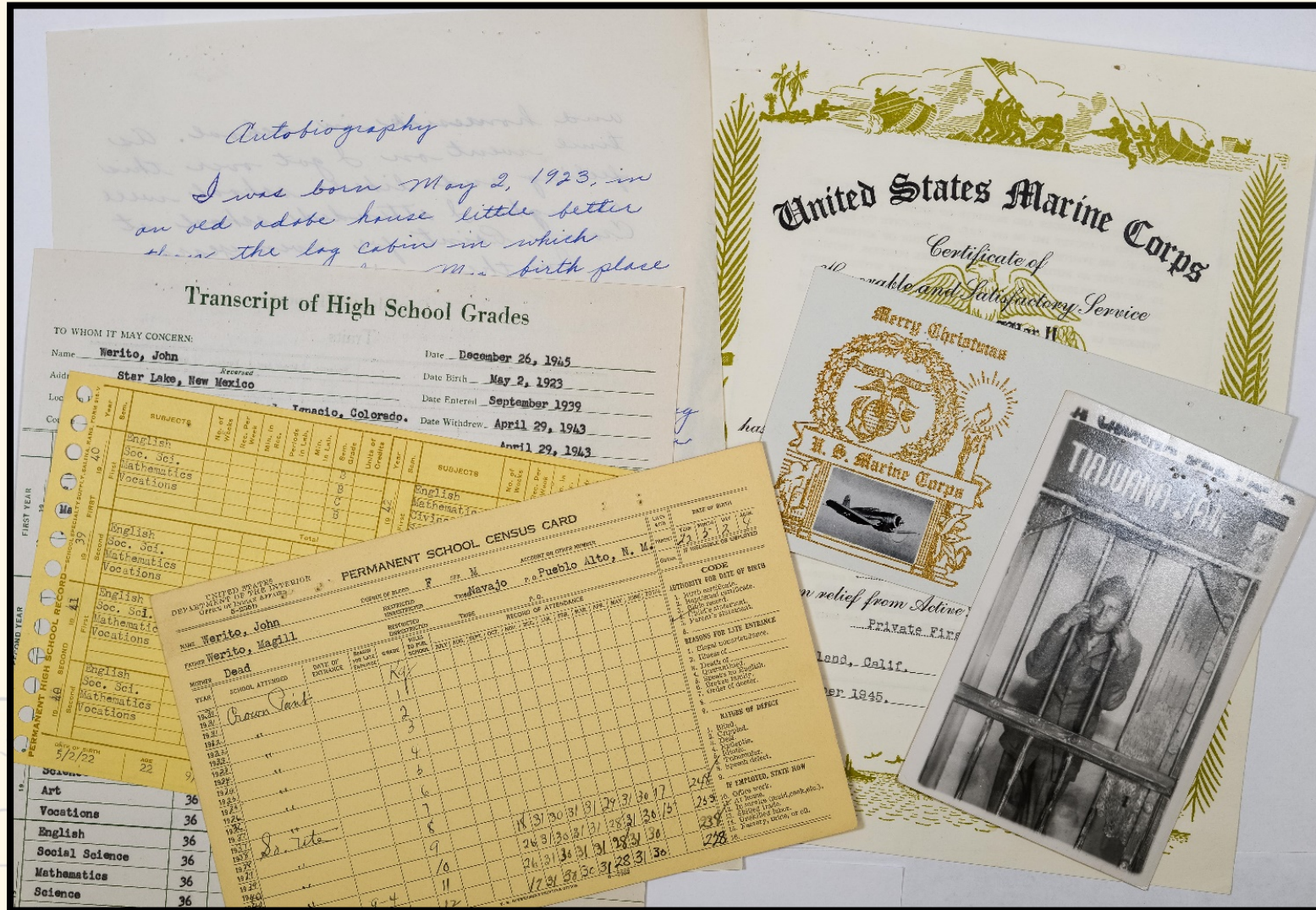
Efficiency _____
(Slow & unreliable) (Is a plodder) (Fairly consistent) (Strictly business at all times) ✓

Attitude _____
(Surly & unwilling) (Noncooperative) (Cooperates fairly well) (Cheerful and willing) ✓

1ST SEM.	2ND SEM.	YR.	MARKS

1ST SEM.	2ND SEM.	YR.	NO. UNITS

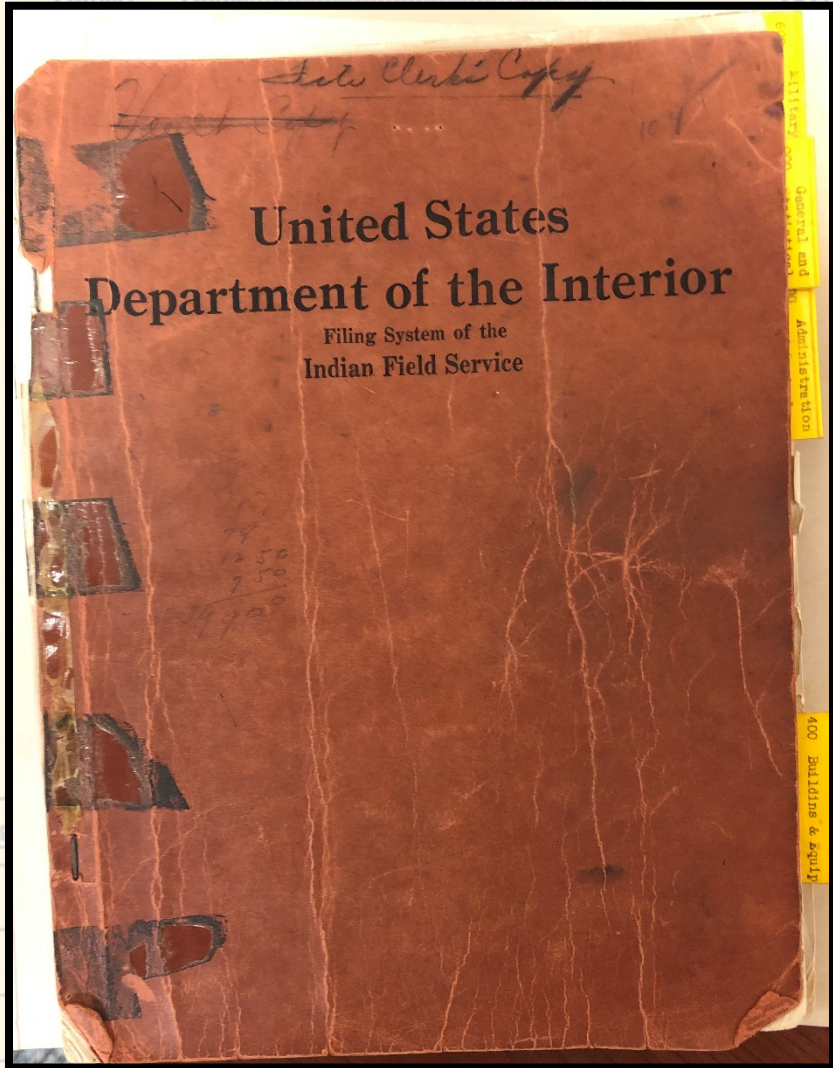
Types of Records: Student Case Files circa 1940-1950



John Werito, Navajo (1923-1983)
Southern Ute Boarding School,
1937-1943

(National Archives Identifier 74589173)

Types of Records: Administrative Records



Found in either specific series relating to education topics/schools or in general correspondence/administrative series, organized chronologically, alphabetically, numerically, alphanumerically, by a locally unique file code system, or the standard agency wide decimal code system instituted in 1926..

Decimal filing codes 800-899 were dedicated to education topics, but education matters show up in other areas, such as Administration and Control, 100-199; and General and Statistical, 1-99

RECORDS VARY GREATLY BY AGENCY!

Types of Records: Reports

(5-138.)

DESCRIPTIVE STATEMENT OF PUPILS TRANSFERRED to St. Paul Industrial Mission
by Edward C. Shields, U. S. Indian Agent

NUMBER.	INDIAN NAME.	ENGLISH NAME.	BLOOD.	NATION.	BAND.	FATHER'S NAME AND RANK.
1	<u>Can-can-hates</u>	<u>Pond Oreille</u>	<u>Indian</u>	<u>Gov. Centre</u>		<u>White Yellow Cow</u>
2	<u>Sau-ta-g. da-uh</u>	<u>Feather Head Snake</u>	"	"		<u>Running Fishes</u>
3		<u>Murray Nielson</u>	<u>White</u>	"		<u>Murray Nielson</u>
4	<u>Ne-tu-uam-hai</u>	<u>Front Miller</u>	<u>Indian</u>	"		<u>Black Crow</u>
5	<u>ka-a-mie</u>	<u>The Dwarf</u>	"	"		<u>The Skunk</u>
6	<u>Tone-wank</u>	<u>Takes the Bow</u>	"	"		<u>Spotted Sun (M)</u>
7		<u>Tommy O'Hanlon</u>	<u>Half</u>	<u>Assiniboin</u>		<u>Thos. O'Hanlon</u>
8		<u>Henry O'Hanlon</u>	<u>Half</u>	<u>Assiniboin</u>		<u>Thos. O'Hanlon</u>
9	<u>An-mi-kie-ethi</u>	<u>Took Boy</u>	<u>Indian</u>	<u>Gov. Centre</u>		<u>George Chandler</u>
10	<u>kis-ee-mie</u>	<u>Little Man</u>	<u>Indian</u>	"		<u>Running Buffalo</u>
11	<u>kan-wot-sie</u>	<u>Bird Hair</u>	"	"		<u>Murder Bill</u>
12		<u>Charles McConnell</u>	<u>Half</u>	<u>Assiniboin</u>		<u>Ira McConnell</u>
13		<u>Ira McConnell</u>	"	"		<u>Ira McConnell</u>
14	<u>Mah-sha-cha</u>	<u>White Man</u>	"	"		<u>Robert Campbell</u>
15		<u>Julia Ball</u>	"	"		<u>Mrs. Ball</u>
16		<u>Josephine Ball</u>	"	"		<u>Mrs. Ball</u>

I CERTIFY that the above descriptive statement of pupils this day delivered to Rep. Frederick Panchwiler
to be transferred to St. Paul Industrial Mission is correct.
Dated Port Belknap Agency, Sept. 13, 1887

Edwin K. Taylor
U. S. Indian Agent.

Descriptive Statement of Pupils Transferred,
St. Paul's Mission School, Montana, 1887
(National Archives Identifier 139074578)

5-143b
(Jan., 1935)

Harlem High School Sept. 1935

TEACHER'S REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS

For period beginning September 3, 1935, 1935, and ending September 30, 1935 inclusive.

District No. 12
Name of School Harlem High School County Blaine
State of Montana Post Office Harlem
Agency Ft. Belknap Capacity of school 400

I, T. A. Bruner, Superintendent, hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2, 3 and 4 hereof.

T. A. Bruner
Superintendent

Respectfully referred to Superintendent J. W. Elliott
(In charge of Indians named within)

Dated 3/31/36 By [Signature]
Clerk of County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I hereby certify that no pupils are included in this report for whom tuition cannot be paid under existing regulations, paragraph 5, which provides:

"Payment shall not be made under any such authority for any pupil having less than one-quarter Indian blood, nor for any pupil if he or either of his parents owns taxable real property within the public school district: *Provided, however,* That when pupil or parent owns both taxable and nontaxable real property within the district, payment may be made if the nontaxable holdings by them jointly are greater in value than the taxable holdings."

Memorandum report forwarded to Office of Indian Affairs on _____
(Insert date)

Superintendent of Indian School or Agency.
6-2917

Teacher's Report of Attendance of Indian
Pupils, Harlem Public High School,
Montana, 1936
(National Archives Identifier 139074578)

Types of Records: Health and Death

5-245

YEARLY RECORD OF WEIGHTS OF PUPILS.
(TO BE MADE PART OF PERMANENT SCHOOL RECORD.)
For the School Term beginning 1926 and ending 1928

FORT BELKNAP BOARDING SCHOOL
(NAME) (DAY OR BOARDING) *J. J. Maulhall* Superintendent.

Each pupil must be accurately weighed at least once each month, and the weight recorded on this form. All who lose in weight, or whose weight remains stationary, should be referred to the physician for a thorough physical examination and further observation. The physician, after inspecting this record, should place his initials each month at the foot of the column in the place indicated.

NAME OF PUPIL	AGE	SEX. M. F.	Weight													
			ENTRANCE	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY.	JUN.	JULY.	AUG.	
Azure, Norman	11	M	4'4"					67	67	67	67	67	67	4'5"		
Archambault, Lizzum	6	M	3'6"				44	44								
Archambault, Harold	8	M	4'1"				58	59								
Ball, Charles	10	M	4'5"	75	76	74	78	79	79	80	80	79	79	4'7"		
Ball, John	8	M	4'5"	54	56	57	57	57	57	59	59	63	63	4'1"		
Ball, Tom	14	M	5'1"	96	96	102	102	104	104	105	105	102	102	5'2"		
Bear, George	17	M	5'9"		151	146										
Bell, Preston	8	M	4'5"				72	68								
Burnt Hand, Joseph	13	M	4'9"				86	87	88	90	95	90	90	4'10"		
Black Crow, Philip	13	M	5'1"	94	96	96	96	99	99	100	101	101	101	5'2"		
Blue Horse, Mike	16	M	5'2"	120	120	124	124	125	A	124	A	126	126	5'6"		
Buckman, Martin	12	M	5'8"	87	92	94	96	A	89	94	95	92	92	5'1"		
Camp, Moses	16	M	5'2"	144	145	148	148	151	147	148	147	142	142	5'9"		
Chamberlin, Willie	13	M	4'11"	90	90	92	93	96	95	96	101	95	95	5'1"		
Cochran, Willie	13	M	5'2"	92	92	95	96	96	94	95	96	95	95	5'2"		
Cochran, Martin	8	M	4'5"	60	62	63	63	63	63	64	66	67	67	4'3"		
Cochran, Jody	10	M	4'6"	72	75	78	81	78	82	83	85					

Yearly Record of Weights of Pupils,
Fort Belknap Boarding School, Montana, 1926
(National Archives Identifier 139074578)

351

Grave-Yard Plat.

1	Charles, Emily Jones, Pima, Age 17 yrs., Feb. 21, 1897.	1	Katalina, Age 6, Jicarilla Apache, Died June, 1892.
2	Charles, Emily Rosenow, Navajo, Age 16 yrs., Died April 10, 1897.	2	Walker Easton Apache, Age 12 yrs., Died April 3, 1892.

Grave Yard Plat, Santa Fe Indian School,
New Mexico, 1894
(National Archives Identifier 1353895)

5-248 a

HOSPITAL REPORT

NAME OF AGENCY OR SCHOOL, *January* MONTH, FISCAL YEAR 1928

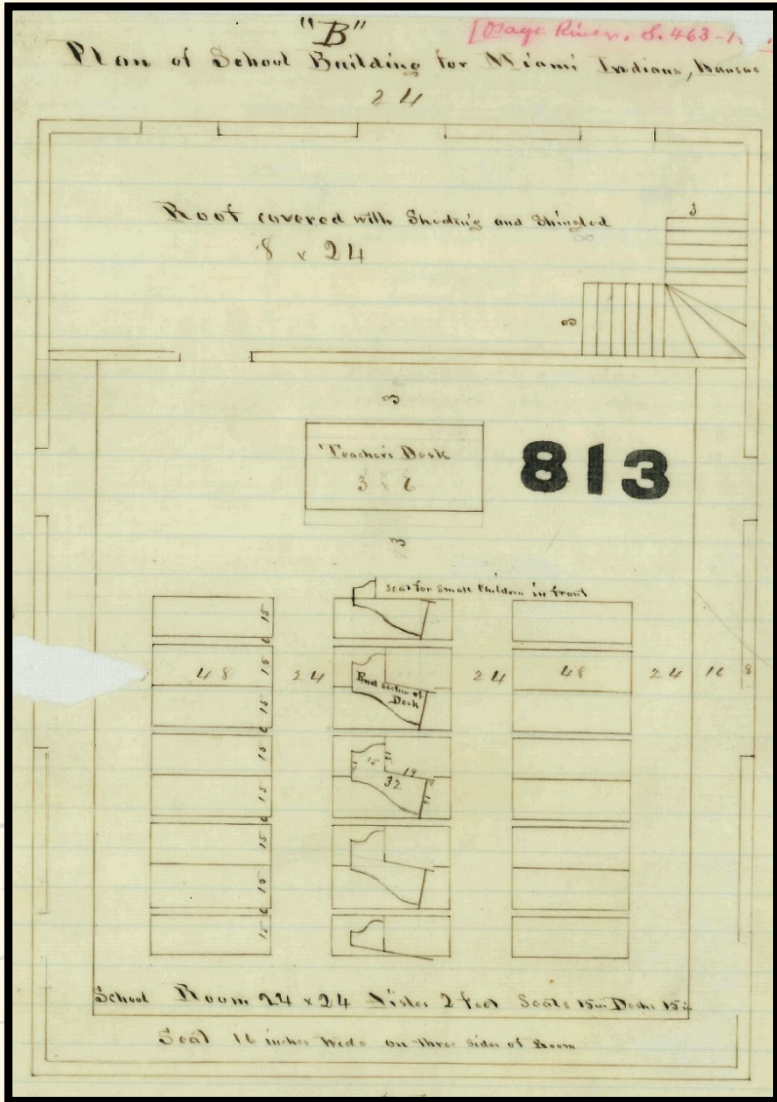
Chas. H. Burke School Hospital HOSPITAL CAPACITY, 45

	Male	Female	Total
Patients in hospital this month:			
Patients continued from last month	8	2	10
On leave, returned	0	0	0
Births in hospital this month	0	0	0
New patients enrolled this month	46	38	84
Total	54	34	88
Patients withdrawn this month:			

Monthly Hospital Report, Charles H. Burke
Indian School, New Mexico, 1928
(National Archives Identifier 6040705)

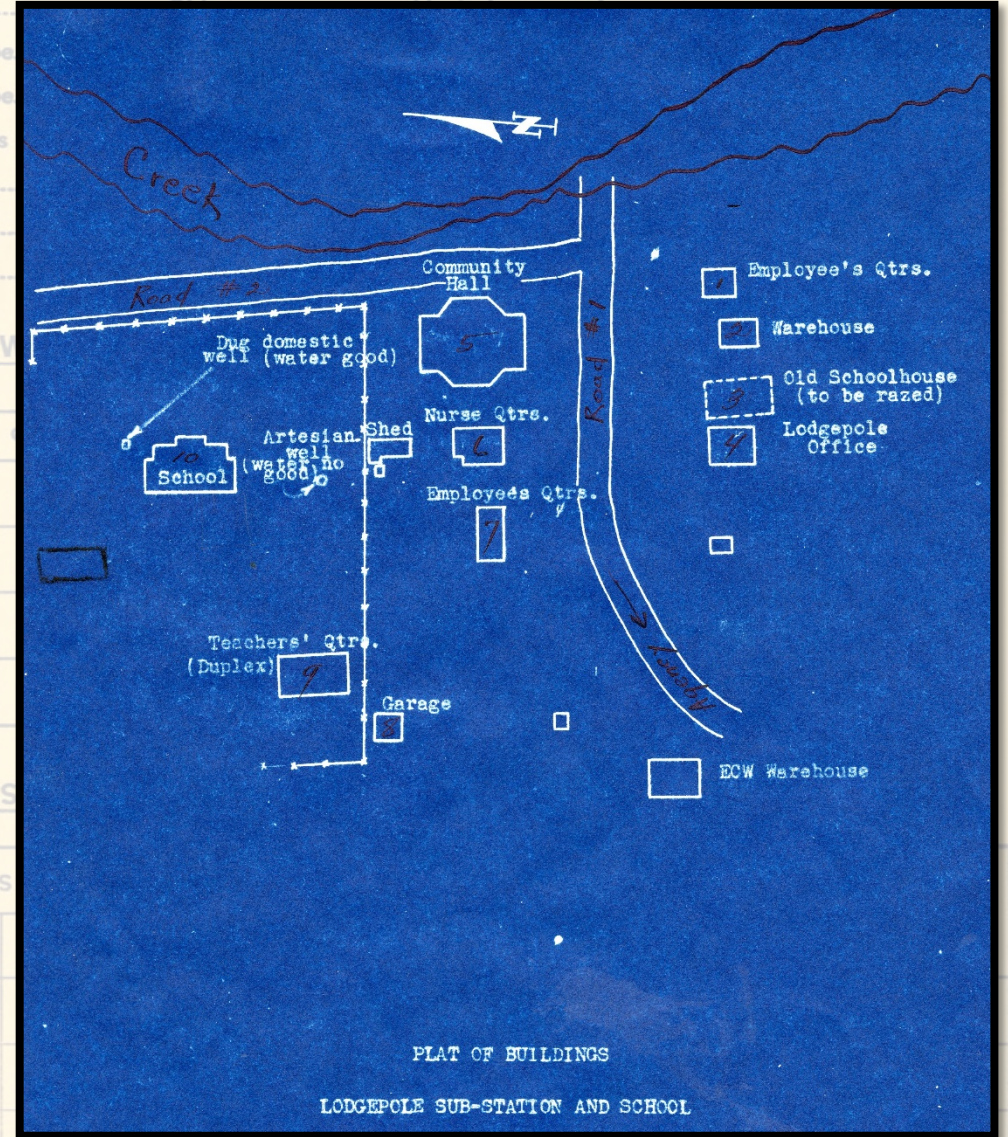
Types of Records: School Building Records

Note. When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.



Plan of School Building for Miami Indians, Kansas, 1861

(National Archives Identifier 50926132)



Plat of Buildings, Lodgepole Sub-Station and School, Fort Belknap Reservation, Montana, 1938

(National Archives Identifier 1126876)

Types of Records: School Newsletters



(National Archives Identifier 573531)

Types of Records: Sports

1933 Schedule 722

Indians	Date	Location	Points
59	Sept. 29th	Clovis High School at Clovis.	20
7	October 6th	El Paso High School at El Paso.	7
19	Oct. 14th	Santa Fe High School at Albuquerque.	0
52	Oct. 21st	Gallup High School at Albuquerque.	0
66	Oct. 28th	Phoenix Indian School at Phoenix.	0
1	November 4th	Menaul Spanish School at Albuquerque.	0
13	Nov. 11th	St Marys High School at Albuquerque.	0
53	Nov. 18th	St Michaels College at Santa Fe.	0
6	Nov. 25th	Santa Fe Indian School at Albuquerque.	0
	December 2nd	Albuquerque High School at Albuquerque.	0
<hr/>			<hr/>
			27

Foot Ball Schedule Season 1933
at Albuquerque
Comments

Girls Basketball Team,
Rapid City Indian School, South Dakota, 1910
 (National Archives Identifier 139071161)

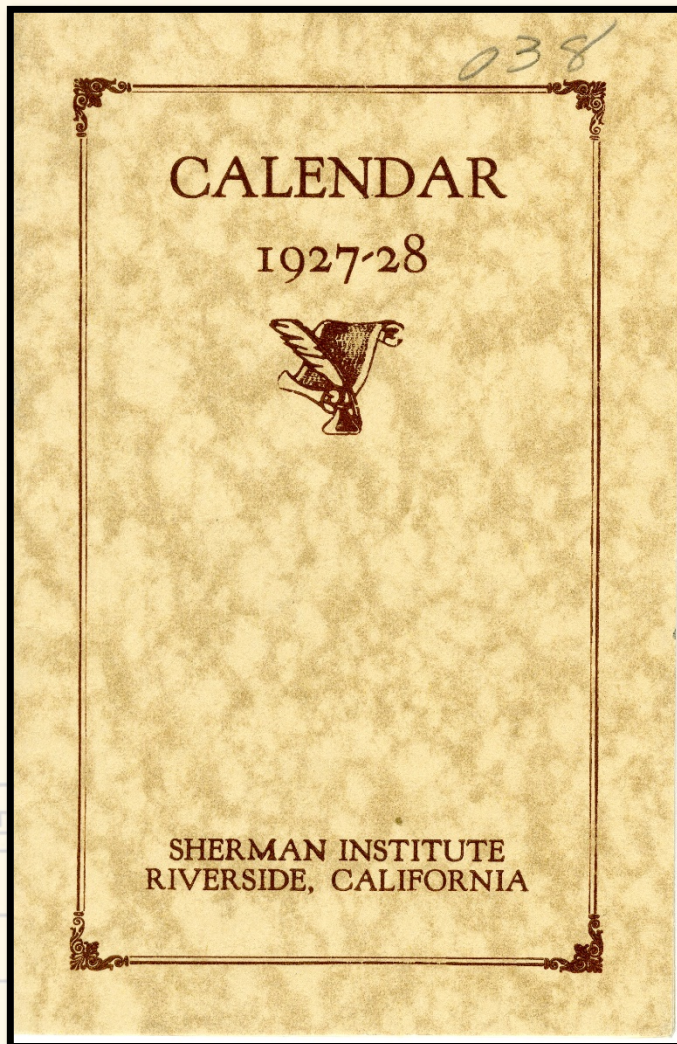
Rapid City Indian School records can be found at the National Archives at Kansas City



Albuquerque Indian School
Football Season Results, New Mexico, 1933
 (National Archives Identifier 68888986)

Albuquerque Indian School records can be found at the National Archives at Denver

Types of Records: Schedules



Weekly Program	
<p><i>Sunday</i></p> <p>Inspection of quarters, first Sunday of each month, 9:00 to 10:15 a. m.</p> <p>Regimental inspection, second Sunday of each month, 9:30 to 10:15 a. m.</p> <p>Sunday school, 10:15 a. m.</p> <p>Mass, Catholic church, 10:15 a. m.</p> <p>Church, 2:30 to 3:30 p. m.</p> <p>Band concert, 3:45 p. m. semi-monthly.</p> <p>Regimental parade, 4:30 p. m.</p> <p>Chapel, auditorium, 7:00 p. m.</p> <p><i>Monday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m. and 1 to 4:30 p. m.</p> <p>School, 8:15 to 11:30 a. m. and 1:00 to 4:00 p. m.</p> <p>Second band, 12:30 to 1:00 p. m. both divisions.</p> <p>Mechanical drawing, vocational boys, 1:00 to 2:00 p. m.</p> <p>Orchestra, 4:00 to 5:00 p. m.</p> <p>First band, 6:45 to 8:00 p. m.</p> <p>Gymnasium, 7:00 p. m.</p> <p><i>Tuesday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m. and 1 to 4:30 p. m.</p> <p>School, 8:15 to 11:30 a. m. and 1:00 to 4:00 p. m.</p> <p>Second band, 12:30 to 1:00 p. m., both divisions.</p> <p>Mechanical drawing, vocational boys, 1:00 to 2:00 p. m.</p> <p>Orchestra, 4:00 to 5:00 p. m.</p> <p>First band, 6:45 to 8:00 p. m.</p> <p>Choir, 6:15 p. m.</p> <p>Gymnasium, 7:00 p. m.</p>	<p><i>Wednesday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m. and 1 to 4:30 p. m.</p> <p>School, 8:15 to 11:30 a. m. and 1:00 to 4:00 p. m.</p> <p>Second band, 12:30 to 1:00 p. m. both divisions.</p> <p>Mandolin class, 10:30 to 11:30 a. m. and 2:00 to 3:00 p. m.</p> <p>Industrial division.</p> <p>Orchestra, 4:00 to 5:00 p. m.</p> <p>Church, 7:15 to 8:15 p. m.</p> <p><i>Thursday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m. and 1 to 4:30 p. m.</p> <p>School, 8:15 to 11:30 a. m. and 1:00 to 4:00 p. m.</p> <p>Second band, 12:30 to 1:00 p. m. both divisions.</p> <p>Free evening for children.</p> <p><i>Friday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m. and 1 to 4:30 p. m.</p> <p>School, 8:15 to 11:30 a. m. and 1:00 to 4:00 p. m.</p> <p>Second band, 12:30 to 1:00 p. m. both divisions.</p> <p>First band, 6:45 to 8:00 p. m.</p> <p>Society, 7:30 p. m. (First and third Fridays.)</p> <p><i>Saturday</i></p> <p>Industrial departments, 7:45 to 11:30 a. m.</p> <p>Mandolin class, 9:30 to 10:30 a. m.</p> <p>Choir, 10:30 to 11:30 a. m.</p> <p>Band, 10:30 to 11:30 a. m.</p> <p>Inspection of departments, second Saturday of month.</p> <p>Academic, 9:00 a. m. Assistant Superintendent.</p> <p>Girls' Industrial, 10 a. m. Principal of Home Economics.</p> <p>Boys' Industrial, 1:00 p. m. Supt. of Industries.</p>

Calendar and Daily Schedule, Sherman Institute, California, 1927

(National Archives Identifier 6040365)

Sherman Institute records can be found at
the National Archives at Riverside

Types of Records: Photographs



Chilocco Indian School classroom,
Oklahoma, circa 1912
(National Archives Identifier 2745682)

Chilocco Indian School records can be found
at the National Archives at Fort Worth



The Meteors,
Chemawa Indian School, Oregon, circa 1971
(National Archives Identifier 5585778)

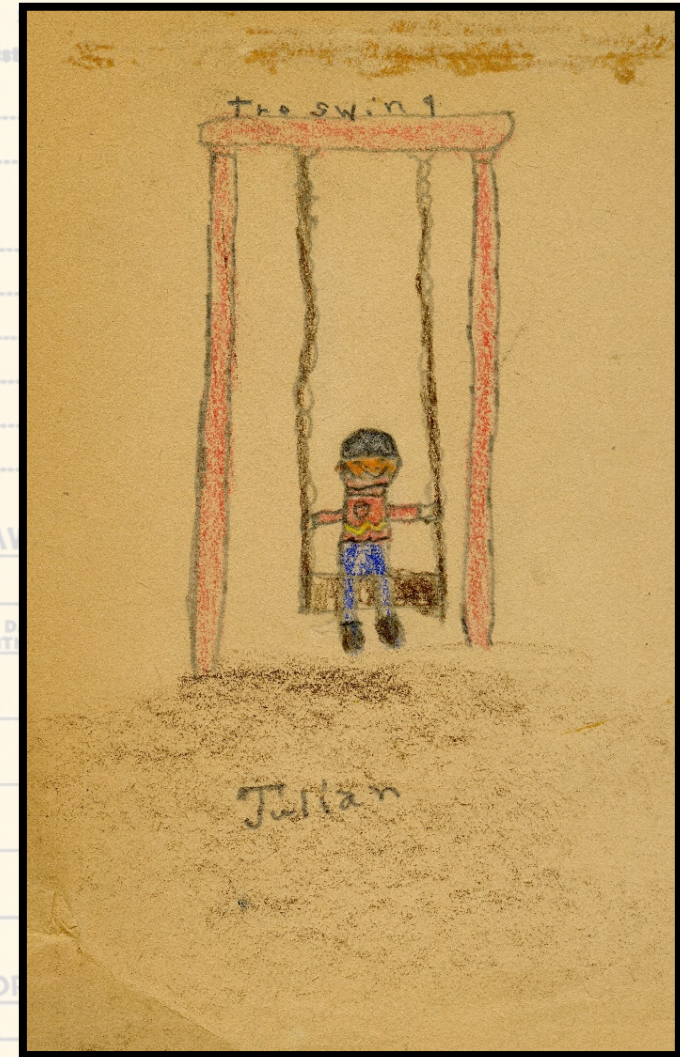
Chemawa Indian School records can be found
at the National Archives at Seattle

Types of Records: Art



Untitled painting by Philip Cosen, Fort Apache Indian School, Arizona, circa 1936

Fort Apache Agency records can be found at the National Archives at Riverside



"The Swing" by Julian, Pueblo of San Ildefonso Day School, New Mexico, circa 1937

(National Archives Identifier 2669383)

One of Gretchen's student case files is listed in the National Archives Catalog

NATIONAL ARCHIVES CATALOG

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gretchen ohlerking Advanced Search

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Charles Ohlerking
*From RG: 75
 Industrial Survey*

National Archives Identifier: 100382415 **Container Identifier:** 1
Creator: Department of the Interior. Office of Indian Affairs. Fort Belknap Agency. 1878-9/17/1947

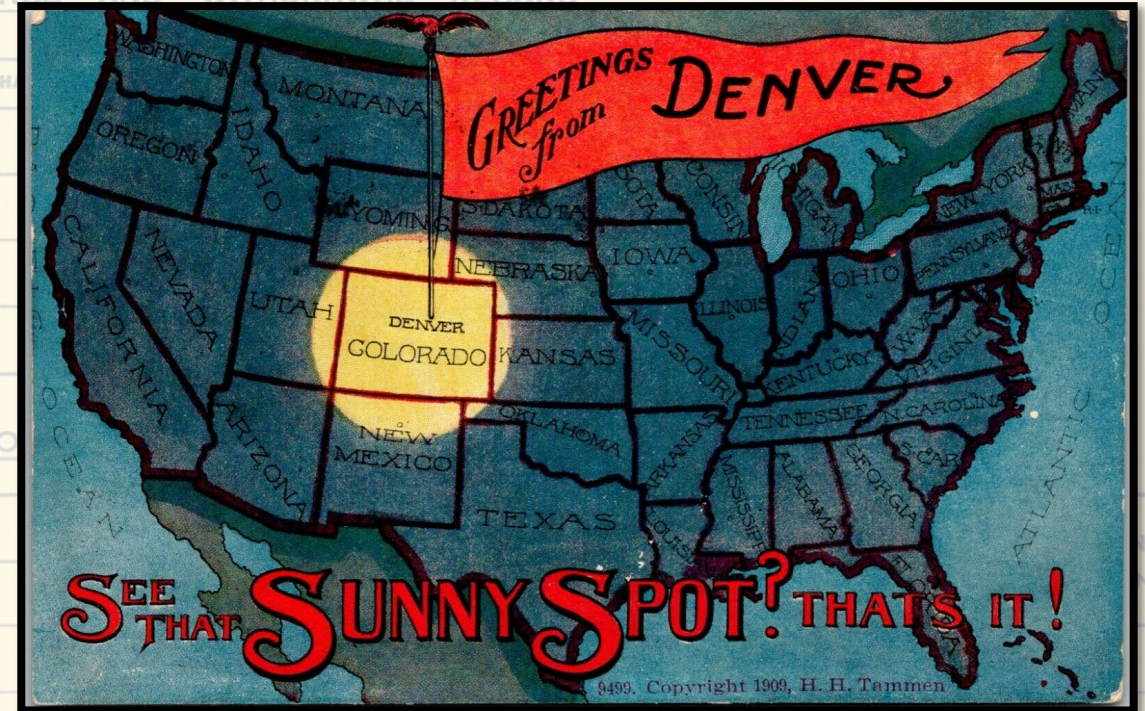
Ohlerking, Gretchen
*From RG: 75
 Student Case Files*

National Archives Identifier: 74588751 **Container Identifier:** 7
Creator: Department of the Interior. Bureau of Indian Affairs. Fort Belknap Agency. 9/17/1947-

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Which leads us to the National Archives at Denver!

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SEVENTH 19 --19			EIGHTH 19 --19		
MARKS		NO. UNITS	MARKS		NO. UNITS
1ST SEM.	2ND SEM.		1ST SEM.	2ND SEM.	

Copy of school application gives clues to others schools Gretchen attended!

Fort Belknap Boarding School, which we already learned, but also Big Warm Day School, Bismark Indian School, and possibly Haskell Institute, since this application copy is for that school.

(National Archives Identifier 74588751)

COPY

DEPARTMENT OF THE INTERIOR
United States Indian Service
HASKELL INSTITUTE, LAWRENCE, KANSAS

APPLICATION FOR ADMISSION

Declaration: On my honor I purpose, (1) in making this application to share the privileges extended by Haskell Institute, to assist the authorities there to arrive at a fair decision by stating faithfully all the facts called for, and (2) upon acceptance as a student, to lend all my energies to proving to my own and the school's satisfaction my own worth and to the school my genuine appreciation of the opportunities and privileges which Haskell membership confers.

March 19, 1937 Date
Gretchen Ohlberking Signature of applicant

Home address: Brookside, Montana

Tribe Gros Ventre Agency Fort Belknap Degree of Indian blood 5/8

Born May 18, 1922 at _____ Present Age 14
Month Day Year Town (or) and State

I am a member _____ I attend _____ I prefer the Presbyterian church.
(Draw a line under the one applicable)

How far from your home is the nearest high school? 42 miles

Where is it located? Harlem, Montana Years high school offered 4 years

Name the last four schools attended. Encircle the grades attended in each.

Name	Place	Years	Grades attended
1 Fort Belknap School			1 2 3 4 5 6 7 8 9 10 11 12
2 Big Warm Day School			1 2 3 4 5 6 7 8 9 10 11 12
3 Bismarck Indian School			1 2 3 4 5 6 7 8 9 10 11 12
4 _____			1 2 3 4 5 6 7 8 9 10 11 12

Name	Place
1 Fort Belknap School	
2 Big Warm Day School	
3 Bismarck Indian School	
4 _____	

No _____ Yes _____

Do parents live together? Yes Is there a stepfather? _____ Stepmother? _____ Yes _____

With whom do you make your home? Father-Charles Ohlberking, Brookside, Montana
Name Address

How many brothers of school age? None In school? _____ Where? _____

How many sisters of school age? None In school? _____ Where? _____

We check the general records of the Fort Belknap Agency for more local school records

Note. When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Month April, 1932

NAME OF INDIAN PUPIL	Age	Grade	Degree of Indian blood	Month							Total	Remarks	
				Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday			
1 <u>Brisco, Delores</u>	<u>12</u>	<u>6</u>	<u>3/8</u>	X	X	X	X	X	X	X		<u>11</u>	
2 " <u>Gray</u>	<u>8</u>	<u>1</u>	<u>7/8</u>	X	X	X	X	X	X	X		<u>13</u>	
3 " <u>Theresa</u>	<u>10</u>	<u>2</u>	<u>7/8</u>	X	X	X	X	X	X	X		<u>12</u>	
4 " <u>Janet</u>	<u>14</u>	<u>7</u>	<u>7/8</u>	X	X	X	X	X	X	X		<u>11</u>	
5 <u>Chopwood, Jennie</u>	<u>13</u>	<u>6</u>	<u>F</u>	X	X	X	X	X	X	X		<u>12</u>	
6 " <u>May</u>	<u>7</u>	<u>1</u>	<u>F</u>	X	X	X	X	X	X	X		<u>12</u>	
7 " <u>Bernie</u>	<u>15</u>	<u>8</u>	<u>F</u>	X	X	X	X	X	X	X		<u>12</u>	
<u>Hasthe Eagle, Ruby</u>	<u>8</u>	<u>1</u>	<u>F</u>	X	X	X	X	X	X	X		<u>10</u>	
<u>Ohlerking Gretchen</u>	<u>12</u>	<u>6</u>	<u>3/8</u>	X	X	X	X	X	X	X		<u>11</u>	
Ohlerking Gretchen 12 6 3/8 X													
14 " <u>Julia</u>	<u>13</u>	<u>6</u>	<u>F</u>	X	X	X	X	X	X	X		<u>12</u>	
15 " <u>Winifred</u>	<u>11</u>	<u>4</u>	<u>F</u>	X	X	X	X	X	X	X		<u>12</u>	

Length of school year 9 mo. Grades maintained 1-2-4-6-7-8
 Number of white pupils enrolled 0 Number of teachers _____
 Comparison of Indians with whites: (a) Aptness satisfactory
 (b) Application satisfactory (c) Advancement satisfactory

Fort Belknap Boarding SCHOOL REPORT OF ATTENDANCE, Quarter ending Dec. 31, 1930

No.	NAME	Age	THIRD	INDEX IN BLOOD	AGENCY AND RESIDENCE (IF NOT CHIEF OF TRIBE, SHOW POST OFFICE OF FAMILY)	DATE OF BIRTH	DATE OF GRADUATION	MONTHS ATTENDED SCHOOL	IN WHAT GRADE OR COURSE OF INSTRUCTION	IN WHAT GRADE	Distance to school	Number of days absent	REMARKS	No.
31	Cochran, Leona	6	Gros Ventre	1/2	Fort Belknap	9/3	9/3/29	4029	Primary	1 1 5	119		31	
32	Cochran, Rose	9	"	2/3	"	9/3	9/3/27	0 27	Primary	1 4 5	119		32	
33	Cochran, Pearl	7	"	1/4	"	9/3	9/3/30	0 2	Primary	1 1 4	64	Transferred	33	
34	Cochran, Alice	7	"	2/4	"	9/3	9/3/28	0 13	Primary	1 1 6	90	Sick	34	
35	Chandler, Virginia	11	"	1/4	"	9/3	9/3/29	26 49	Primary	4 4 3	119		35	
36	Delorme, Beulah	12	Chippewa	2/4	Malta, Montana	9/3	9/3/29	26 40	Primary	4 5 3	119		36	
37	Duncan, Grace	14	Gros Ventre	1/4	Fort Belknap	9/3	9/3/28	0 50	Primary	1/ 4 6	119		37	
38	Firstshoot, Mary	17	Assiniboine	4/4	"	9/30	9/30/30	63 67	Primary	7 7 3	102		38	
39	Firstshoot, Evelyn	11	"	4/4	"	9/30	9/30/30	45 49	Home Training	5 5 3	112		39	
40	Gladu, Betty	6	"	1/4	"	9/3	9/3/29	0 4	Primary	1 1 3	119		40	
41	Grog, Montana	10	"	4/4	"	9/3	9/3/26	0 40	Home Training	1 5 7	119		41	
42	Horsecapture, Grace	9	Gros Ventre	4/4	"	9/3	9/3/26	0 40	Primary	1 3 5	118		42	
43	Healy, Maxine	10	"	1/4	"	9/3	9/3/27	0 26	Primary	1 3 8	119		43	
44	Johnson, Eva	15	Assiniboine	4/4	"	9/3	9/3/29	54 67	Primary	6 7 3	119		44	
45	Johnson, Betty	6	"	1/4	"	9/3	9/3/28	0 22	Primary	1 2 5	119		45	
46	Johnson, Ethel	10	"	1/4	"	9/3	9/3/27	0 31	Primary	1 4 5	119		46	
47	Laughlin, Florence	11	"	4/4	"	9/3	9/3/26	0 40	Primary	1 6 4	119		47	
48	Lodge, Birdie Mae	12	Gros Ventre	4/4	"	9/3	9/3/26	0 40	Home Training	1 5 6	119		48	
49	Lodge, Millie	6	"	4/4	"	9/3	9/3/29	0 13	Primary	1 1 6	119		49	
50	Longfor, Cora	8	Assiniboine	3/4	"	9/3	9/3/28	0 22	Primary	1 2 3	119		50	
51	Larson, Mobe	11	Gros Ventre	2/4	"	9/3	9/3/27	9 45	Primary	1 4 1	119		51	
52	Malno, Rose	12	"	4/4	"	9/3	9/3/29	45 56	Cooking	5 6 4	119		52	
53	Matto, Violet	12	"	1/4	"	9/3	9/3/29	26 49	Primary	3 3 3	119		53	
54	McConnell, Fern	10	Assiniboine	1/4	"	9/3	9/3/30	35 40	Home Training	5 5 1	119		54	
55	McConnell, Frances	9	"	2/4	"	9/3	11/29/30	19 22	Primary	1 2 1	119		55	
56	Nicholson, Marie	9	"	2/4	"	9/3	9/3/28	0 22	Primary	1 3 5	68	Sick	56	
57	Ohlerking Gretchen	9	"	3/4	"	9/3	9/3/28	0 22	Primary	1 3 3	119		57	
58	Ohlerk												58	
59	Ohlerk												59	
60	Ferry,												60	

Ohlerking Gretchen 9

Gretchen at Fort Belknap Boarding School, 1930
(National Archives Identifier 139074578)

Gretchen at Big Warm Day School, 1935
(National Archives Identifier 139074578)

Gretchen's Daily Schedule while at Fort Belknap Boarding School, 1928

Note. When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Agency.....
 Birth date..... Authority for birth certification..... Birthplace.....
 Number brothers: Younger..... Older..... Number sisters: Younger..... Older..... Marital status of parents.....
 Father: Name..... Occupation..... Tribe..... Degree Indian..... Roll No.....

DAILY PROGRAM .

- - - - -

Rising Call - - - - -	6:00 A.M.
Dormitory Work - - - - -	
Dairy & Kitchen Detail - - - - -	6:15 A.M.
Breakfast - - - - -	7:00 A.M.
Tooth Brush Drill - - - - -	7:25 A.M.
Industrial Work Begins - - - - -	8:00 A.M.
School Call (Bell) - - - - -	8:25 A.M.
Classroom Work Begins - - - - -	8:30 A.M.
Grades 1, 2, 3 and 4	
Grades 5 and 6 alternate	
School Assembly (Thursday) - - - - -	8:30 A.M.
Recall all Departments - - - - -	11:30 A.M.
Dinner - - - - -	12:00 M.

DAILY PROGRAM .

- - - - -

Academic & Industrial Department Call - - - - -	12:55 P.M.
Academic & Industrial Instruction - - - - -	1:00 P.M.
Recall Academic Department - - - - -	4:00 P.M.
Recall Industrial Department - - - - -	4:00 P.M.
Supper - - - - -	5:30 P.M.
Monday - Denominational Religious Instruction -	7:00 to 8:00 P.M.
Tuesday - Reading, Boys and Girls Night School retarded pupils - - - - -	7:00 to 8:00 P.M.
Wednesday - Physical Education (Small Pupils) -	6:30 to 7:15 P.M.
Thursday - Physical Education (Large Pupils) -	7:00 to 8:00 P.M.
Friday - Motion Pictures & Childrens' Socials (alternate) - - - - -	7:00 to 8:00 P.M.
Little Folks Retire - - - - -	7:00 P.M.
Call to Quarters - - - - -	8:30 P.M.

Back to that Haskell School Application

Scope & Content

This series consists of individual student **case files** of Indians from throughout the country who attended **Haskell**, an off-reservation boarding school (1874-1910) typically consist of one page that lists the following information: student name, age, tribe, parent, post office box, date entered, and date of departure. The number of **files** varies from student to student, most **files** include the student's name, photograph, date of birth, tribal affiliation, degree of Indian blood, and school attendance. They may also include applications for enrollment, transcripts of grades, attendance records, class schedules, reports of grades, disciplinary problems. Some **files** include correspondence between school officials and students, parents, and reservation officials.

Variant Control Numbers

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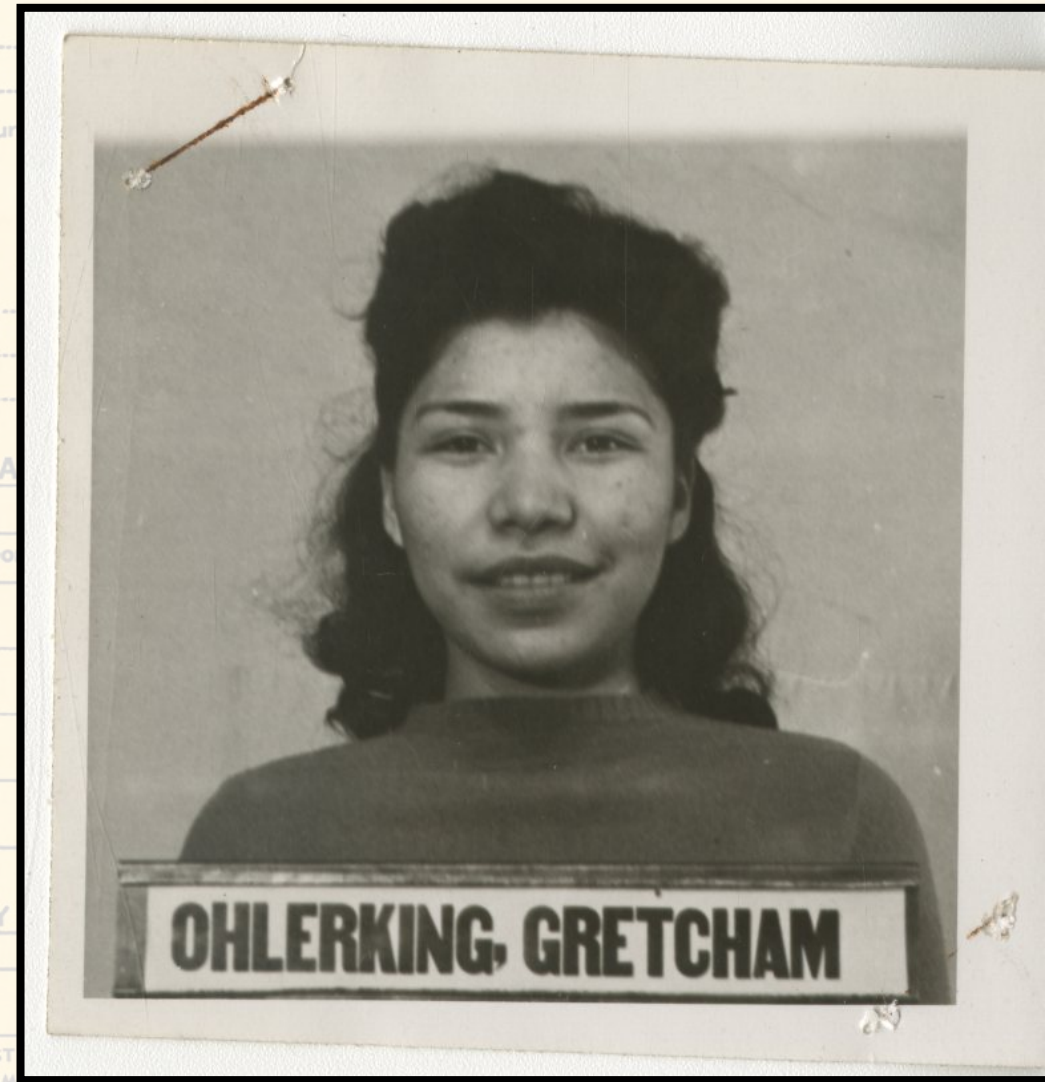
1ST SEM.	2ND SEM.	YR.	UNITS

Arriving at Haskell

1. I accept, ~~do not accept~~, enrollment in Haskell Institute.
(Cross out statement not applicable)

2. My Bus station or railroad station is _____
Bismarck North Dakota
(City) (State)

3. I will arrive at Haskell: ~~June~~ September 14 1937
(Not later than September 5, 1937)
Gretchen Ohlerking
(Name)
Indian School
(Street or box number)
Bismarck
(Postoffice)
June 7, 1937 North Dakota
(Date) (State)



Postcard from Gretchen to Haskell accepting
her enrollment, 1937

(National Archives Identifier 592971)

Student photograph of Gretchen at
Haskell

(National Archives Identifier 592971)

Academic Record

Note. When a student transfers from one school to another, the school receiving him.

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....

Birthplace.....

Number sisters..... Younger..... Older..... Marital status of parents.....

Degree Indian..... Roll No.....

Degree Indian..... Roll No.....

HOME ROOM TEACHER'S RECORD

Olmering, Gretchen Date of Original Entrance to Haskell 6/12/37
 (Name of Student)
 Grade Entered Tenth Entered Haskell From Bismarck Indian School, Bismarck, North Dakota
 (Name and address of School)
 Report Cards to be Sent to _____
 (Name of Person) (Address)

SCHOOL RECORD

Class n.	School Year	SUBJECTS	FIRST SEMESTER			SEC. SEMESTER			Total Credit	Year's Credit	Times Absent
			Mid Sem. Grade	Summer Exam.	Final Sem. Grade	Mid Sem. Grade	Summer Exam.	Final Sem. Grade			
9	37	Eng 10 Sec Sem H.H. Mech & Chem			D				1		
		English			D			1			
		Head Science			D			1/2			
		Com. Civics			D			1/2			
		Vocations			D			1			
		Home Ec.			D			1	4		
		<i>May need credit as a transfer student - Carver</i>									
10	38	Mathematics	F	F	C	D	D+	C	C-	1/2	
		Foods	C	C+	C+	C				1/4	
		Arts & Crafts	C	C	B	C+				1/4	
		Phys. Ed.	C+	C+	C+	B	B+	B	B+	1/4	
(R)		Social Sci.	C	D	D	D	B+	C	C-	1/2	
		English 10	D	F	D	D	D	B	D	1/2	
		Child Care						B	C	1/4	
		Clothing						C	C	1/4	
										3/4	
11	39	Eng 11	C	C	D	C	C	D	D	1/2	
1938-39		English 11	C	C	C	C	C	D	D	1/2	
		Clothing 11	B	C	C	C	C	C	C	1/2	
		Marketing	C	C	C	C	C	C	C	1/2	
		Home Ec. 10	D	F	C	D				1/2	
		Phys. Edu.	C	C	C	C				1/2	
		Occupations						C	C	1/2	
		English 10						D	D	1/2	
		Woodwork						D	C	1/2	

HASKELL INSTITUTE

Haskell Institute Lawrence, Kansas
 Gretchen Olmering from Brookside, Montana

Name of school May 18, 1922 Location of school Twelfth
 Name of student Tenth Student's address June 12, 1937
 Date of birth May 20, 1940 In what grade at time of high school graduate
 Grade entered Date student entered this school
 Date of withdrawal Reason for withdrawal Bismarck Indian School

Below is the complete school record (above Grade Eight) of this student. Credits in black indicate that the subjects were taken in this school. Credits in red indicate that the subjects were taken in _____ (Name of other school)

List consecutively all subjects taken in the same school year.

English Gen. Subject	School Year in which Subject was Taken	Weeks	Periods per week	Minutes per period	Rating	1st Sem.	2nd Sem.	Final	School year in which Subject was Taken	Weeks	Periods per week	Minutes per period	Rating	1st Sem.	2nd Sem.	Final
English 10	1937-38	36	5	45	D				1939-40	36	5	45	D			
Com. Civics	1937-38	36	5	45	D				1939-40	36	5	45	D			
Vocations	1937-38	36	5	45	D				1939-40	36	5	45	D			
Home Ec.	1937-38	36	5	45	D				1939-40	36	5	45	D			
Math. 10	1937-38	36	5	45	D				1939-40	36	5	45	D			
Soc. Sci. 10	1937-38	36	5	45	D				1939-40	36	5	45	D			
Foods II	1937-38	18	5	45	C				1939-40	18	5	45	C			
Child Care	1937-38	18	5	45	C				1939-40	18	5	45	C			
Clothing II	1937-38	18	5	45	C				1939-40	18	5	45	C			
Arts & Crafts	1937-38	18	5	45	C				1939-40	18	5	45	C			
Phys. Ed.	1937-38	36	2	45	C				1939-40	36	2	45	C			
Eng. III	1938-39	36	5	45	C				1939-40	36	5	45	C			
Voc. Math.	1938-39	36	5	45	C				1939-40	36	5	45	C			
Clothing III	1938-39	36	5	45	C				1939-40	36	5	45	C			
Foods III	1938-39	18	5	45	C				1939-40	18	5	45	C			
Marketing	1938-39	18	5	45	C				1939-40	18	5	45	C			
Phys. Ed.	1938-39	36	2	45	C				1939-40	36	2	45	C			

B--86-92; C--73-85; D--70-77; F--below 70 (Failure)

Passing grade in this school The equivalent of a minimum of 45 minutes per period per week for 36 weeks.

Explanation of unit of credit August 19, 1940 Registrar Mary E. Parby

Signed _____

Date this certificate was issued _____ Official title _____

(Over)

Grades, including those from Bismarck Indian School, another of our "Lost Schools"

YEAR

19	-19	MARKS			NO. UNITS
		1ST SEM.	2ND SEM.	YR.	

(National Archives Identifier 592971)

The Boarding School Application

DATA REGARDING PARENTS

	FATHER	MOTHER
Name in full	Charles Odleking	Rose Walkelaw
Is parent living?	yes	yes
Home post office	Brookside, Montana	Ft. Belknap, Mont.
Agency post office	Ft. Belknap	Harden, Montana
Degree of Indian blood	1/2 Roll No. 633	3/4 Roll No. 634
How much land is owned?		
How much taxable?	none	none
Estimated value of land		
Annual income from land	Living income	
Other income		
Source		
Amount		
Owens home	yes. Number of rooms Six	no. Number of rooms one
Number living there	Three	Two
Education	Fifth grade	Ninth grade
Occupation	Farmer	

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....

Birth date..... Authority for birth certification..... Birthplace.....

Younger..... Older..... Marital status of parents.....

Tribe..... Degree Indian..... Roll No.....

Tribe..... Degree Indian..... Roll No.....

Address.....

ANCE AND WITHDRAWAL RECORD

WHAT SCHOOL	GRADE	DATE WITHDRAWN	REASON FOR WITHDRAWAL

SNAPSHOT OR PHOTO

DATE TAKEN

ATTEND

SEVENTH 19	-19	MARKS			NO. UNITS
		1ST SEM.	2ND SEM.	YR.	

List your favorite recreations and hobbies:

Roller Skating, Reading, & Volley ball

List six books you have read during the past year outside of school requirements:

1. Call of the Wild
2. White Fang
3. Remona
4. Tale of Two Cities
5. Wild fire
6. The Forlorn River

List any magazines and newspapers you read regularly:

Kife
 Indians at Work
 Scholastic
 Indian Leader
 Good House Keeping

Other Records Detailing School Life

MEMO
From the office of
THE GIRLS' ADVISER

HASKELL INSTITUTE
Lawrence, Kansas

Please let
Gretchen O. Lawrence
acknowledge receipt of
check No. 3554 drawn
over Symbol No. 842-115
Gretchen O. Lawrence
(Signature)

HASKELL-2-14-42-5000

Memo from Haskell's
Girls' Advisor
(National Archives
Identifier 592971)

Chloë King, Gretchen - Weddell

CHARACTER RATING CHART

Please place a check mark on the line to the right of each Quality named, at a point which indicates your opinion of the applicant's rating in that Quality. The words or phrases under the line will suggest different degrees of the Quality. Your mark may be directly over any phrase or between any two. Cross out any Quality about which you have no opinion in regard to this applicant.

QUALITY	RATING			
APPEARANCE	Slowly	Careless	Presentable	Very neat
PERSONALITY	Antagonistic; makes enemies	Negative	Makes and holds friends easily	Forceful; inspires confidence
INITIATIVE	Always wishes to be told	Slow to tackle anything new	Resourceful	Vigorous "Self-starter"
INDUSTRY	Inclined to loaf	Does just enough to get by	Hard-working persistent worker	Works rapidly and thoroughly
DEPENDABILITY	Often disappoints	Needs constant supervision	Usually reliable	Justifies complete confidence
JUDGMENT	Does many ill-considered things	Makes a few errors in judgment	Level headed	Usually sensible and sound
INTEREST IN WORK OR STUDY	Indifferent	Spasmodically interested	Sustained interest	Always eager to do or learn
ABILITY TO LEARN	Profits little from experience	Learns after repetition; dull	Grasps new situations quickly	Very keen and wide awake
USE OF LEISURE	Injurious	Harmless but trivial	Wholesome	Constructive, very worth while

REMARKS: *Good attitude. Not one of the best in commissioning sewing, but always willing to do odd jobs that come in. Takes initiative for cleaning + responsibility for care of these rooms.*

DATE: *March 17, 1941* (Sgd.) *Thelma M. Weddell*

A little noisy, but year to date she has shown great improvement this year. Being an only girl in a home with several boys may account for some of her best

Character Rating Chart
(National Archives
Identifier 592971)

SCHOOL OFFICE DAILY SCHEDULE DATE: _____

Chloë King, Gretchen **10C** *Breeze*
Name of Student (Last name first) Classification Home Room Teacher

Period	Days	Subject	Room	Teacher
5	m-w	Study	Libr	Breeze
	1-JR			
	7	Home Room	Libr	Breeze
6	Daily	English 10	5	
7	"	Math 10	12	Mason
8	"	Soc Sci 10	10	Morse

Other Extra Curricular Activities

Name of Activity	Periods per week	Time of Day	Days	Person in Charge

Daily Schedule
(National Archives
Identifier 592971)

CUMULATIVE RECORD FORM FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS

Note. When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Agency..... Tribe..... Degree.....
 Birth date..... Authority for birth certification.....
 Number brothers: Younger..... Older..... No.....
 Father:..... Occupation.....
 Mother: Name..... Occupation.....
 Name of person with whom pupil.....
 Others facts.....

Gretchen's Health Records

PICTURE

SCHOOL ENTERED	DATE

Note from Dr. Renick to Haskell Superintendent regarding Gretchen's x-ray following her swallowing of a pin in sewing class

SEVENTH 19 -19	MARKS	NO. UNITS	EIGHTH 19 -19
1ST SEM.	2ND SEM.	YR.	

(National Archives Identifier 592971)

UNITED STATES
 DEPARTMENT OF THE INTERIOR
 OFFICE OF INDIAN AFFAIRS
 FIELD SERVICE

file

Haskell Institute
 Lawrence, Kansas
 August 9, 1937

Mr. R.M. Kelley
 Supt. Haskell Institute,
 Lawrence, Kansas

Dear Mr. Kelley,

Gretchen Ohlerking, a student, reported to me this afternoon that she had swallowed a pin yesterday, and a needle today. I X-rayed her and found no evidence of either. It could be possible that the needle was so pointed that we would not get X-ray evidence. However, this is very unlikely. If we had found either we would let them go and wait until they passed or worked out. I will watch this girl and if she shows signs of trouble later inform you.

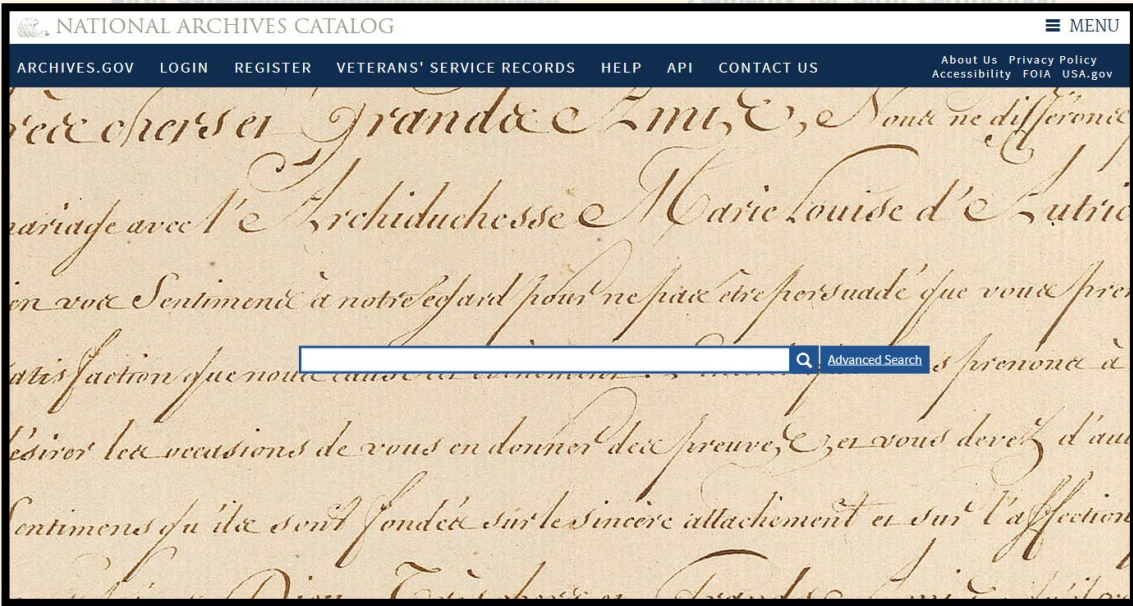
Sincerely yours,
 F.T. Renick M.D.
F.T. Renick

NO. UNITS

How to Research

Note. When a student transfers from another school, the student must transfer his records to the school receiving him.

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....
 Birth date..... Authority for birth certification.....

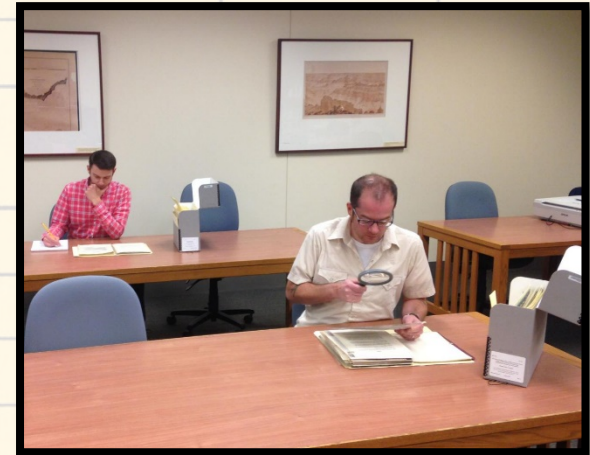


For overview of records, locations, and some digital items, visit our Catalog at <https://catalog.archives.gov/>

ATTENDANCE AND SCHOLASTIC RECORD BY SEMESTERS FOR EACH YEAR

BIA records can be found nationwide!

To research in person, find the contact information, location, and hours of our various National Archives field units, at www.archives.gov/locations.



SEVENTH 19 -19			EIGHTH 19 -19			NINTH 19 -19		
MARKS		NO. UNITS	MARKS		NO. UNITS	MARKS		NO. UNITS
1ST SEM.	2ND SEM.		1ST SEM.	2ND SEM.		1ST SEM.	2ND SEM.	
		YR.						

Other Web Resources

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....

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RESEARCH OUR RECORDS VETERANS' SERVICE RECORDS EDUCATOR RESOURCES VISIT US AMERICA'S FOUNDING DOCUMENTS

Native American Heritage

Home > Research Our Records > American Indian Records in the National Archives

American Indian Records

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 - University Students
- Treaties
- Need help?

Research Our Records

Main Page

American Indian Records in the National Archives

Among the billions of historical records housed at the National Archives throughout the country, researchers can find information relating to American Indians from as early as 1774 through the mid 1990s. The National Archives preserves and makes available the documents created by Federal agencies in the course of their daily business.

Since the U.S. Government's interactions with American Indians changed over time, knowing the geographic place and the time period will help create a more positive research experience. As you plan your research, consider this question: how does my research topic intersect with the U.S. Federal Government?

To help you answer this question, use the navigation options below to explore the vast resources relating to American Indian research.

If you are just beginning archival research, please review [guidance about getting started](#).

Please note: Very few of these records have been digitized and made available online.

Find answers to your questions about **American Indian Records** at **History Hub** →

What are you researching?

An individual or family

A geographic place or time period

<https://www.archives.gov/research/native-americans>

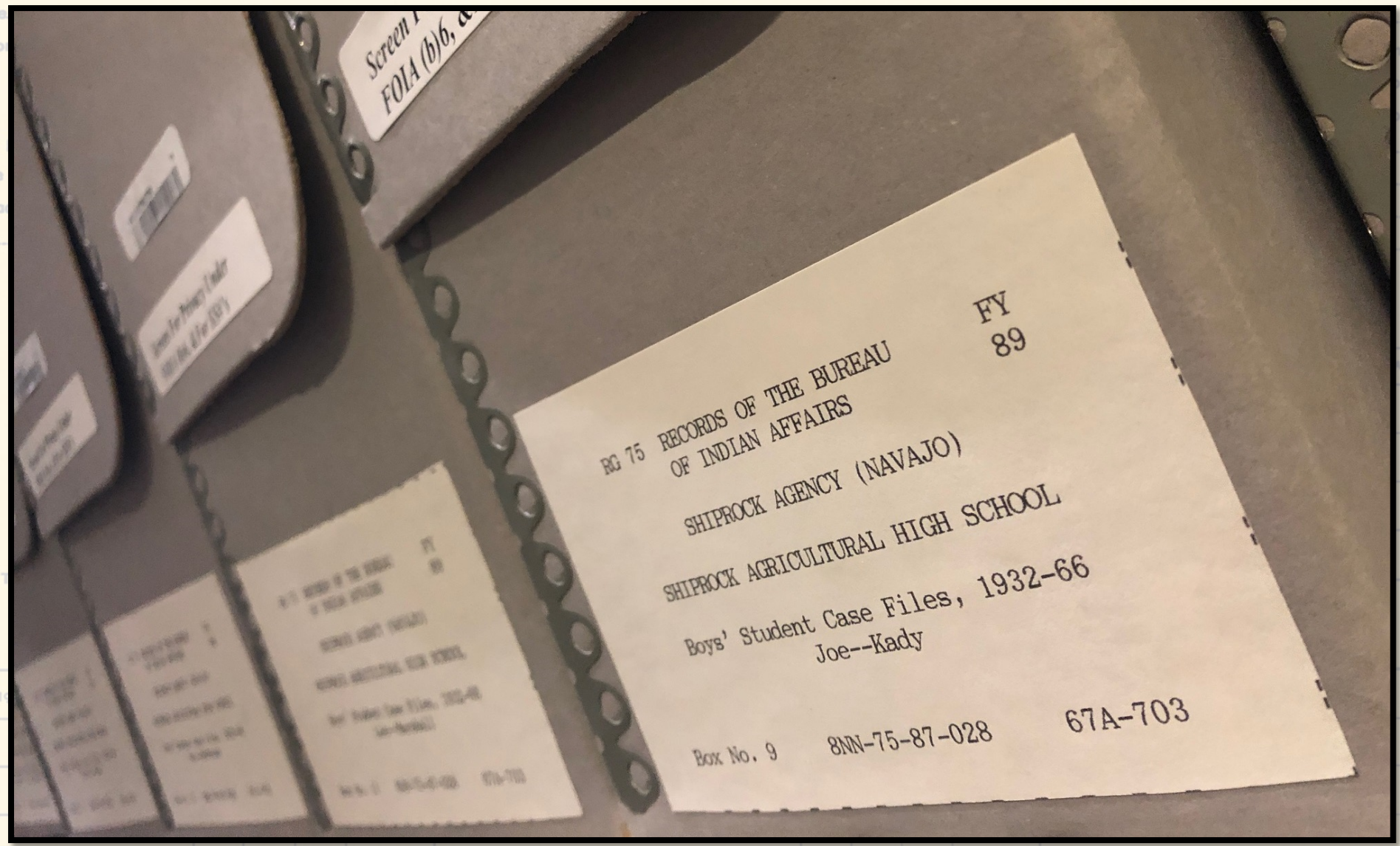
Any Questions?

BUREAU OF INDIAN AFFAIRS

CUMULATIVE RECORD FOR INDIAN CHILDREN AND SENIORS IN SCHOOLS

Note. When a student transfers from one school to another in the Indian Service, a copy of this record must be sent to the school receiving him.

Agency..... Tribe..... Degree Indian..... Sex..... Church preference.....
Birth date.....
Number b.....
Father:.....
Mother:.....
Name of.....
Language.....
Others fo.....



ts.....
ll No.....
ll No.....

DATE

SEVENTH 19

MARKS			NO. UNITS
1ST SEM.	2ND SEM.	YR.	



Thank you for attending!



Please stay tuned for the next session.

If we did not get to your question,
you may submit it to inquire@nara.gov

Video recording and handouts
will remain available at
www.archives.gov/calendar/genealogy-fair

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www.surveymonkey.com/r/KYREventEval