Congress Creates the Bill of Rights: Completing the Constitution

Worksheet 2: Decoding the Document

| 1. | What types of pen and ink markings are present on this document? What purpose does each type of marking serve? |
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| 2. | How do the pen and ink additions change the meaning of individual items in the printed text? |
| 3. | Who do you think added the pen and ink annotations, and at what point in the legislative process do you think they were made? |
| 4. | What insight does the combination of printed and written information contribute to your understanding of the legislative process in Congress? |
| 5. | What insight does this document illustrate about Congress' role in creating the Bill of Rights? |
| 6. | What additional question can you ask, and answer, about this document? |
| 7. | To what other historical sources that you have studied does this document relate? How does it do so? |