

Analyze a Sound Recording

Anticipate.

What is the title?

What do you think you will hear?

Meet the sound recording.

Type (check all that apply):

- | | | |
|--|--|---|
| <input type="checkbox"/> Campaign Speech | <input type="checkbox"/> Policy Speech | <input type="checkbox"/> Speech to or in Congress |
| <input type="checkbox"/> Musical Performance | <input type="checkbox"/> Entertainment | <input type="checkbox"/> Press Conference |
| <input type="checkbox"/> Convention | <input type="checkbox"/> Court Arguments | <input type="checkbox"/> Testimony |
| <input type="checkbox"/> News Report | <input type="checkbox"/> Interview | <input type="checkbox"/> Discussion |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Podcast | <input type="checkbox"/> Other |

Elements (check all that apply):

- | | | | |
|---|------------------------------------|--|--|
| <input type="checkbox"/> Live broadcast | <input type="checkbox"/> Narration | <input type="checkbox"/> Commentary | <input type="checkbox"/> Studio recording |
| <input type="checkbox"/> Conversation | <input type="checkbox"/> Music | <input type="checkbox"/> Sound effects | <input type="checkbox"/> Background sounds |

What is the mood or tone?

Observe its parts.

List the people and topics you hear.

PEOPLE	TOPICS
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Write one sentence summarizing this sound recording.

Try to make sense of it.

When is this sound recording from?

What was happening at the time in history it was created?

Who made it?

Who do you think is the intended audience?

How do you think the creator wanted the audience to respond? List evidence from the sound recording or your knowledge about who made it that led you to your conclusion.

Use it as historical evidence.

What did you find out from this sound recording that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand this event or topic?

