

Aligning to Teaching Standards in DocsTeach



When using or creating Activities in DocsTeach, there are two elements on the teacher’s page that can help you align DocsTeach activities to your particular state Teaching Standards.

“There is nothing new under the sun.”

(Attributed to many authors, including the Old Testament of the Bible)

1. Bloom’s Taxonomy

- a. Remembering
- b. Understanding
- c. Applying
- d. Analyzing
- e. Evaluating
- f. Creating

Blooms Taxonomy, created in 1956, relates closely to the Common Core Standards and was used as a central element in their development.

2. Historical Thinking Skills

- a. Chronological Thinking
- b. Historical Comprehension
- c. Historical Analysis and Interpretation
- d. Historical Research Capabilities
- e. Historical Issues-Analysis and Decision-Making

The Benchmarks for Historical Thinking were developed by The National Center for History in the Schools at UCLA in 1996.

They relate very closely to National Council for the Social Studies, *The College, Career, and Civic Life (C3) Framework for Social Studies State Standards* (NCSS, 2013).

Examples:

Common Core

- RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson. (Remembering) (Understanding)
- RL.5.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (Remembering) (Applying)

Historical Thinking Skill

Table 20: Suggested K-12 Pathway for College, Career, and Civic Readiness Dimension 2, Change, Continuity, and Context

| BY THE END OF GRADE 2 | BY THE END OF GRADE 5 | BY THE END OF GRADE 8 | BY THE END OF GRADE 12 |
|--|--|--|---|
| INDIVIDUALLY AND WITH OTHERS, STUDENTS... | | | |
| D2.His.1.K-2. Create a chronological sequence of multiple events. | D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. | D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. | D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. |

(Chronological Thinking)