Worksheet 5: Analyzing Amendments in Process

1. What is the number of your assigned amendment as passed by the House?

2. Translate the text of the amendment into an 8-12 word “tweet.”

3. Contextualize this amendment:

   A. Was this amendment present in versions of the Bill of Rights which came before and after the version passed by the House? Mark an X in the box if the amendment is present in the version listed. In the last column, indicate whether the amendment relates to protecting a right or establishing a limit on government.

<table>
<thead>
<tr>
<th>Proposals by state conventions</th>
<th>As proposed by James Madison</th>
<th>As passed by the House</th>
<th>As passed by the Senate</th>
<th>As ratified by the states</th>
<th>Right or Limitation of government?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   B. How was this amendment changed by the Senate from the version that was passed by the House?

   C. At what step in the process did this amendment fail, if it did?

4. Analyzing this amendment:

   A. Why do you suppose the changes were made to the amendment? What were the authors trying to clarify? If no changes were made, do you think the wording was clear? Why?

   B. Did the changes broaden or narrow the right or limitation? How?

   C. What does this amendment contribute to understanding government under the Constitution?