

WORKSHEET 1

Introducing Political Cartoons

DIRECTIONS:

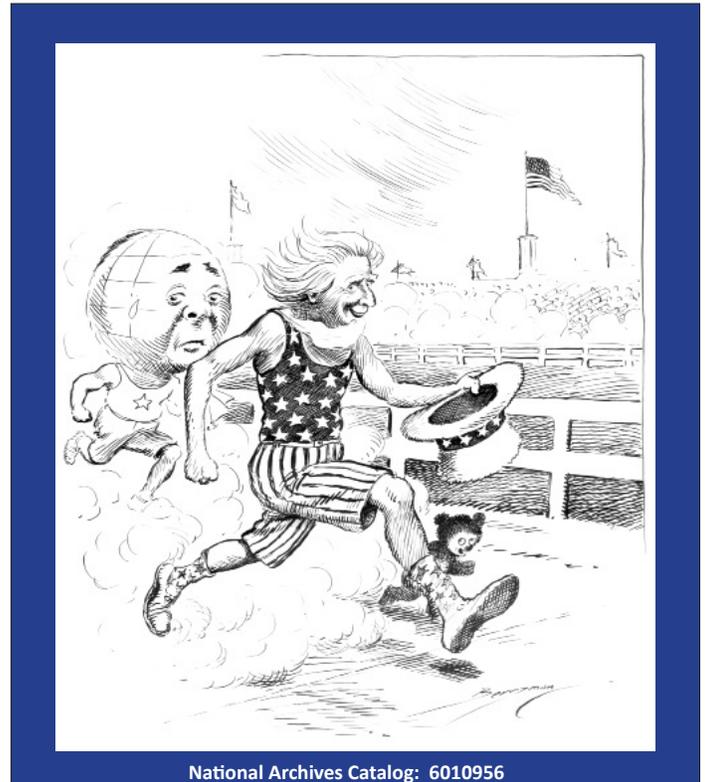
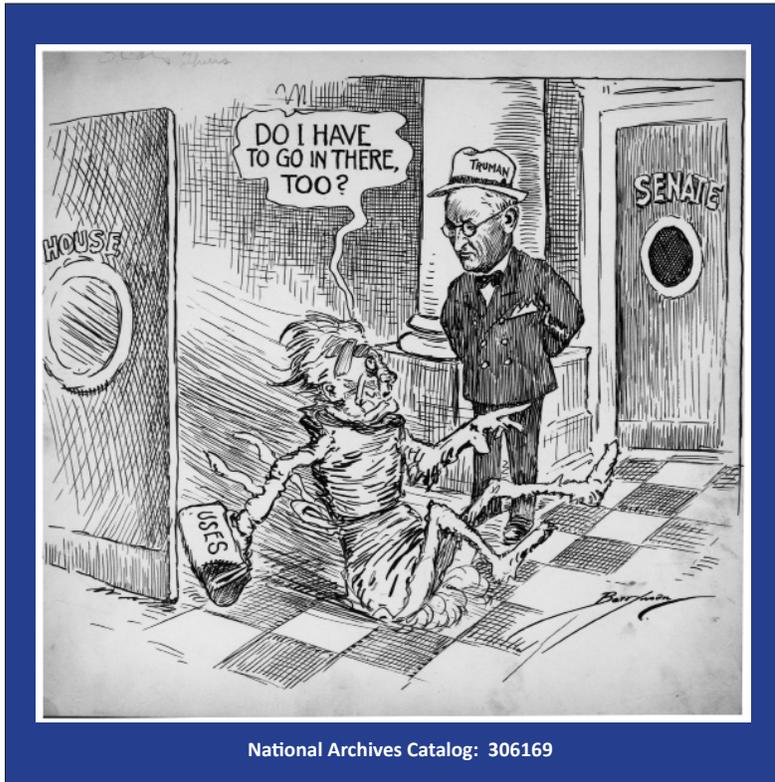
Complete the Cartoon Analysis Worksheet using your assigned cartoon.

Identify the message that the artist is communicating through this cartoon in the designated space below the image.

Identify a recent news story that you can relate to this cartoon in the designated space below the image.

Write a caption to relate the cartoon to today's issues in the designated space below the image.

Prepare to share your responses with the class.



Message

Message

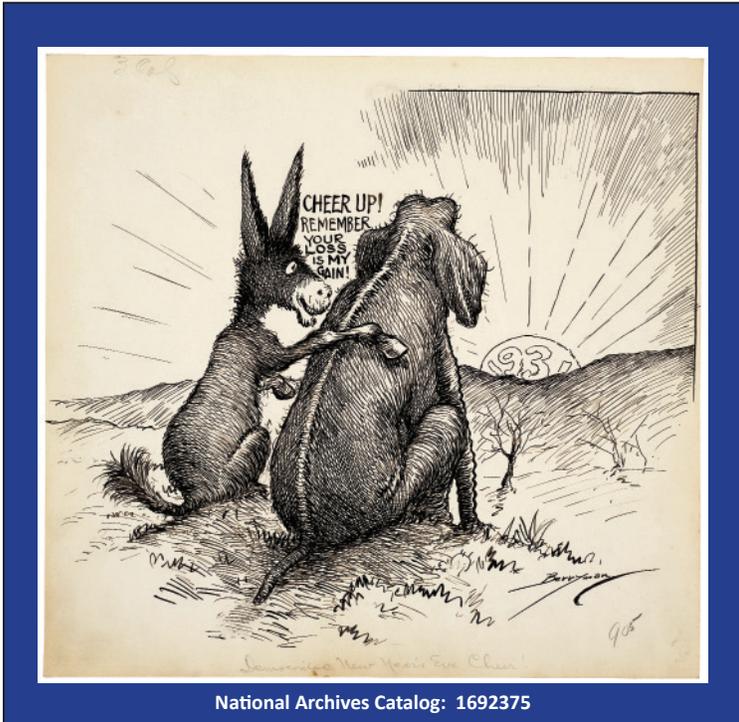
News Story

News Story

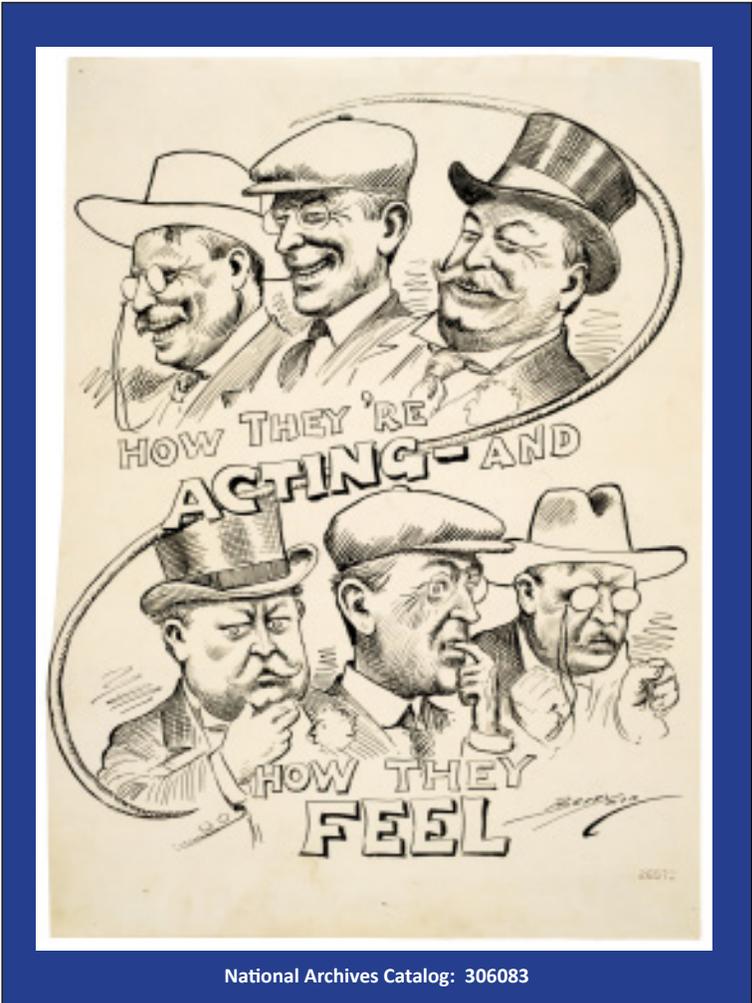
Caption

Caption

Worksheet 1 continued



National Archives Catalog: 1692375



National Archives Catalog: 306083

Message

Message

News Story

News Story

Caption

Caption

WORKSHEET 2

Articles I and II of the Constitution Illustrated

Article I of the United States Constitution outlines the powers of the legislative branch of the government (Congress), and Article II outlines the powers of the executive branch (the Presidency). Each of the cartoons below refers to the constitutional powers of the branches, or their relationship to the people and each other.

DIRECTIONS:

Place each caption card in the space below the cartoon it best matches.

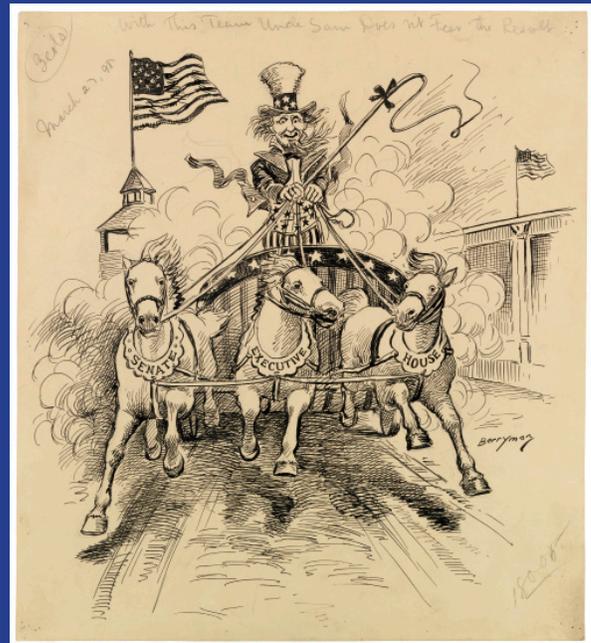
Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



National Archives Catalog: 306174

Caption



National Archives Catalog: 6010254

Caption

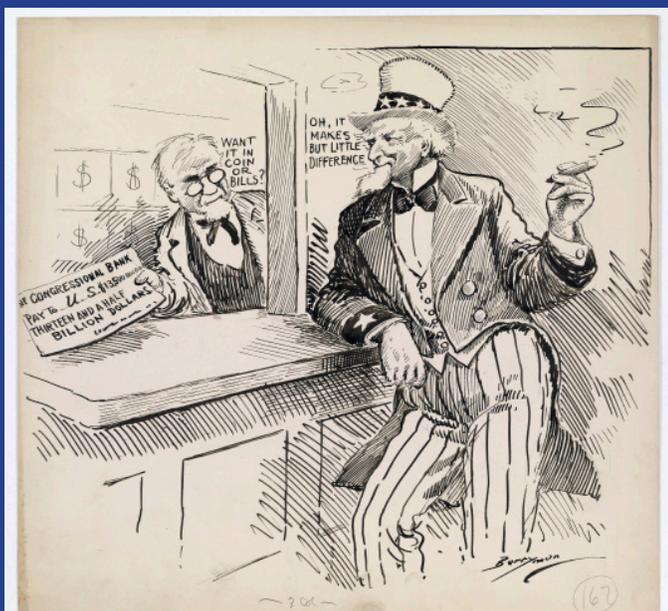


National Archives Catalog: 6012421

Caption

Write your caption here:

Worksheet 2 continued



National Archives Catalog: 6011305



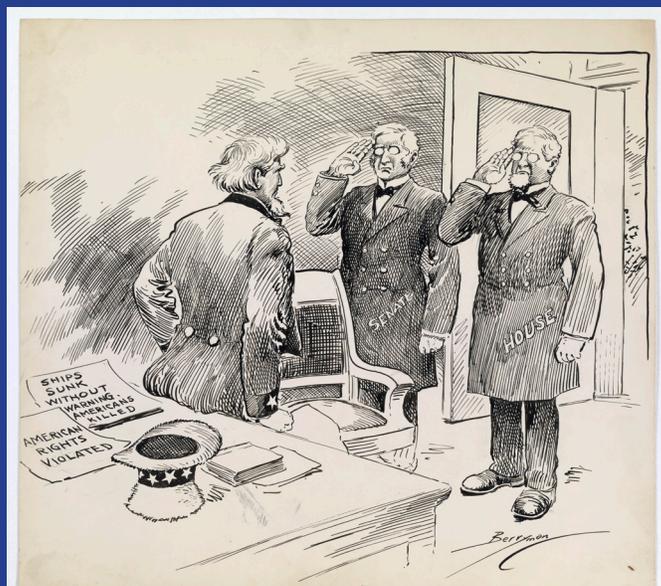
National Archives Catalog: 6010779

Caption

Caption



National Archives Catalog: 6012025



National Archives Catalog: 6011220

Caption

Caption

WORKSHEET 3

Congress is the Elected, Representative Branch of Government

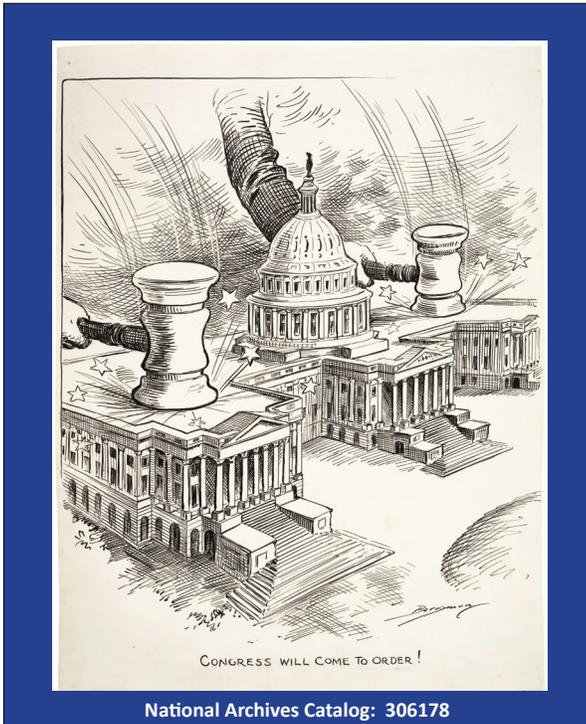
Article I of the United States Constitution establishes the House of Representatives and the Senate as distinct representative bodies with balanced responsibilities and the power to act together to create legislation. Each of the 435 House members represents a district while each of the 100 Senators represents a whole state.

DIRECTIONS:

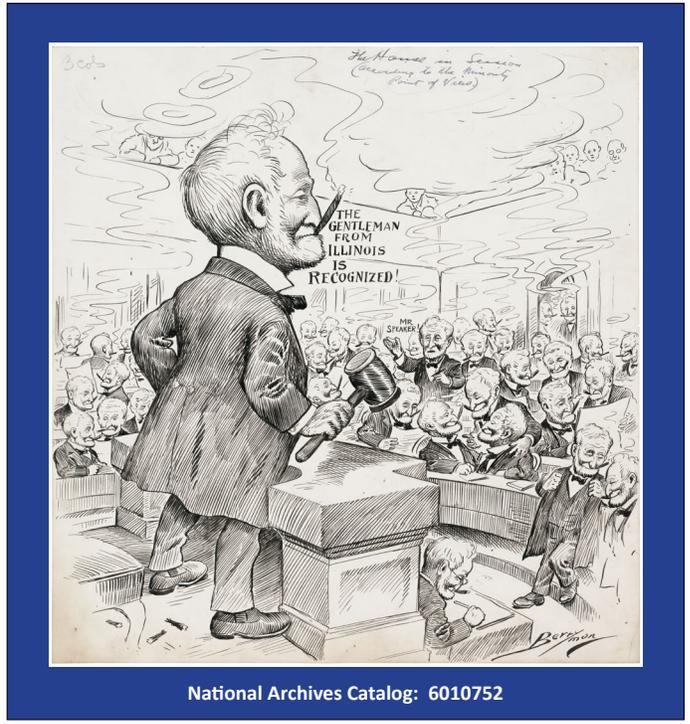
Place each caption card in the space below the cartoon it best matches.

Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

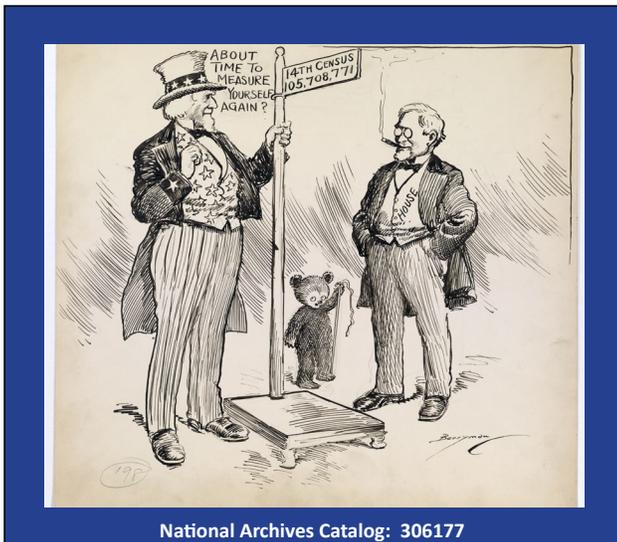
Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



Caption



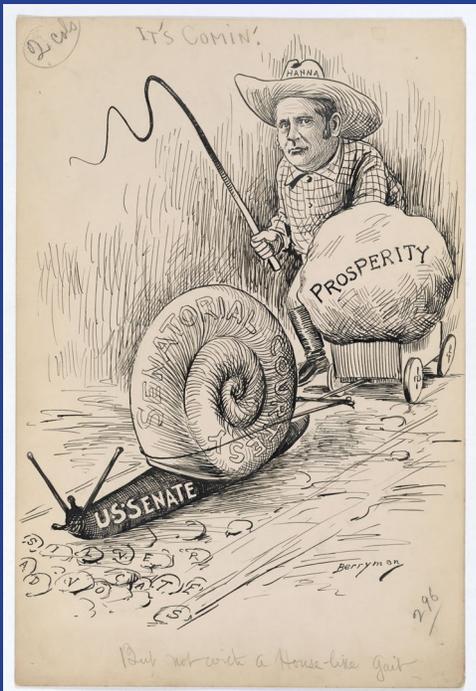
Caption



Caption

Write your caption here:

Worksheet 3 continued



National Archives Catalog: 306161

Caption



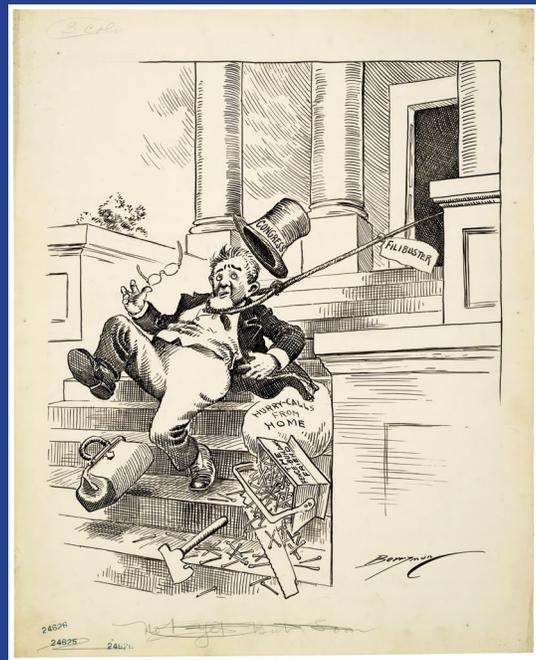
National Archives Catalog: 6011585

Caption



National Archives Catalog: 306142

Caption



National Archives Catalog: 306171

Caption

WORKSHEET 4

Congress Makes Laws for the Nation

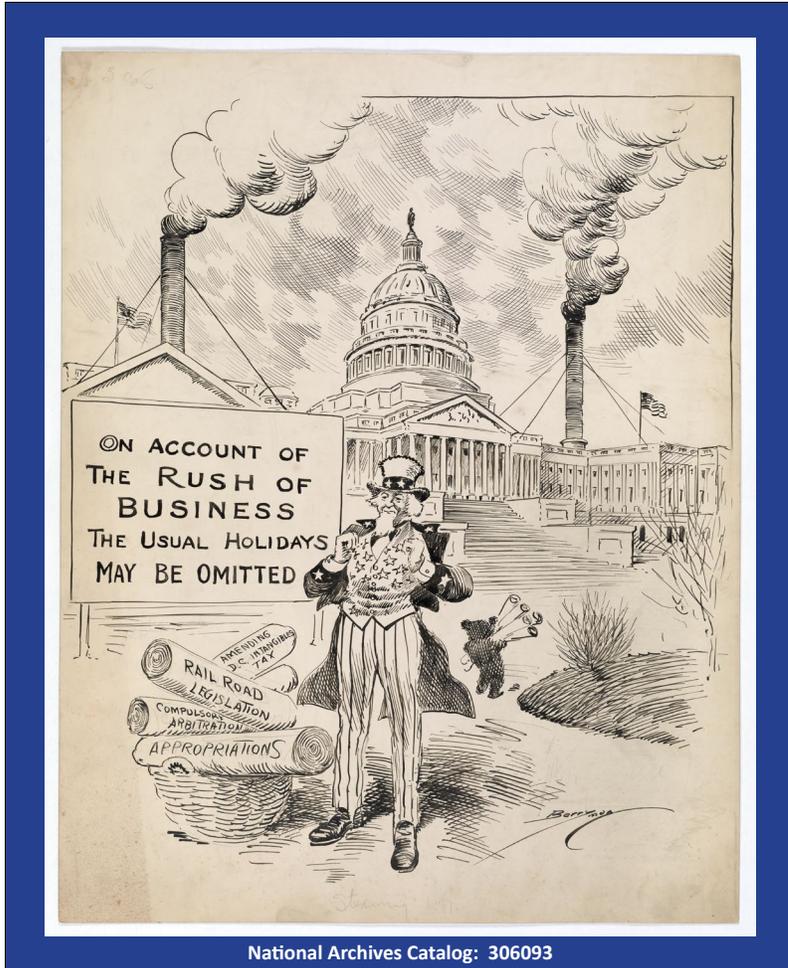
The legislative process in Congress is complex, but it allows every member of the House or Senate to introduce bills. A bill usually advances first to a committee which researches, debates, and amends the bill before reporting a successful bill to the full body for debate, further amending, and votes. Only a small fraction of bills introduced in any Congress become law. The process of lawmaking incorporates many points of view on any topic being considered.

DIRECTIONS:

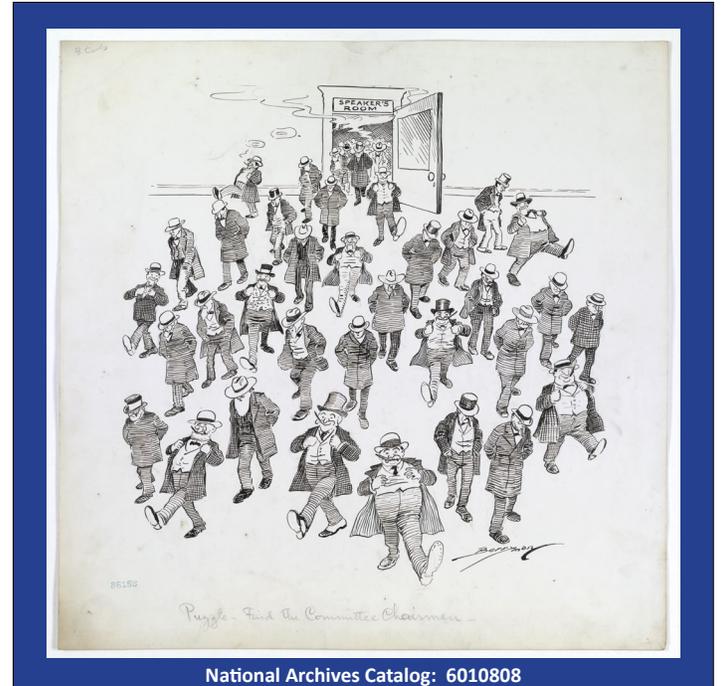
Place each caption card in the space below the cartoon it best matches.

Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



Caption



Caption

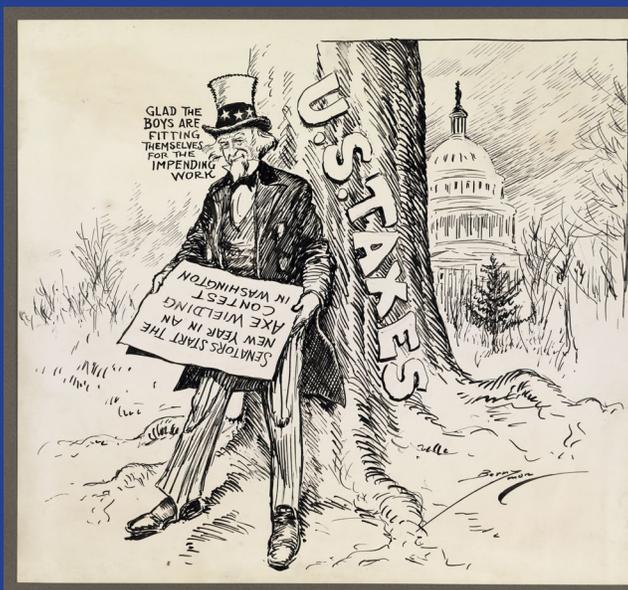
Write your caption here:

Worksheet 4 continued



National Archives Catalog: 6012391

Caption



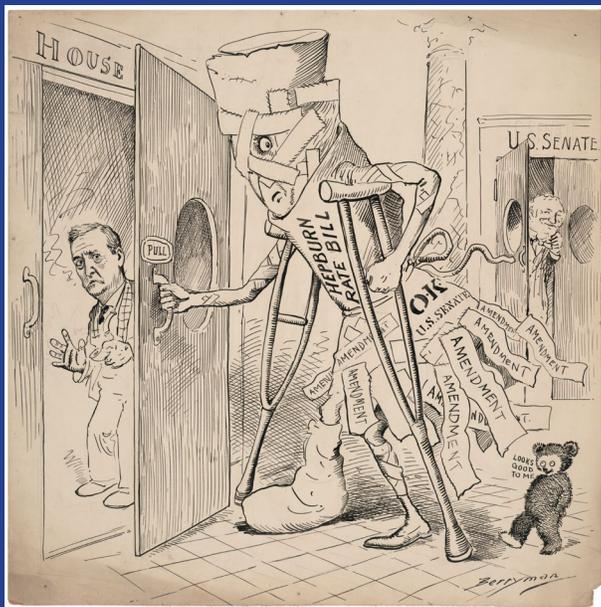
National Archives Catalog: 6011829

Caption



National Archives Catalog: 6012137

Caption



National Archives Catalog: 6010631

Caption

WORKSHEET 5

Congress and the President Balance Articles I and II of the Constitution

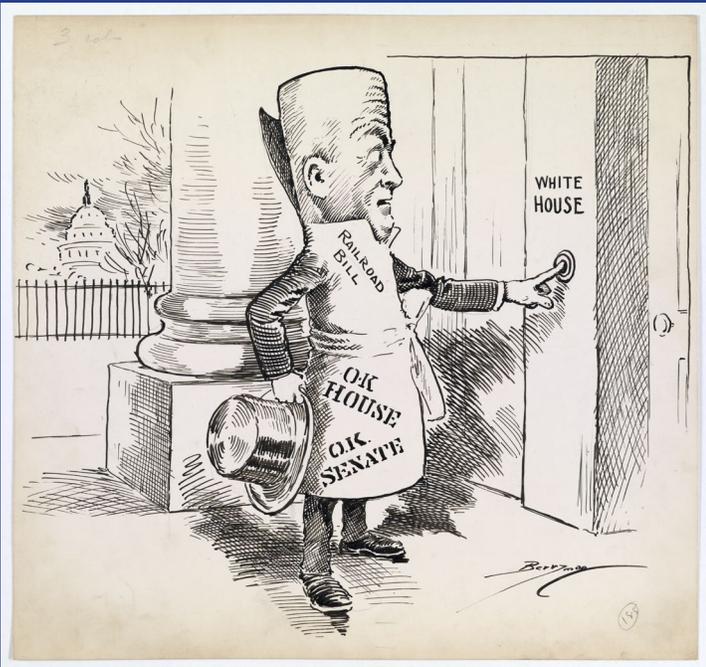
The Founders separated the legislative and executive power into two different branches of government and created balances between them. Article I of the Constitution outlines the powers of Congress, and Article II outlines those of the President. In most cases, the powers described in the two articles are complementary and result in shared authority. As these cartoon by Clifford K. Berryman suggest, effective governing often requires compromises between the two branches.

DIRECTIONS:

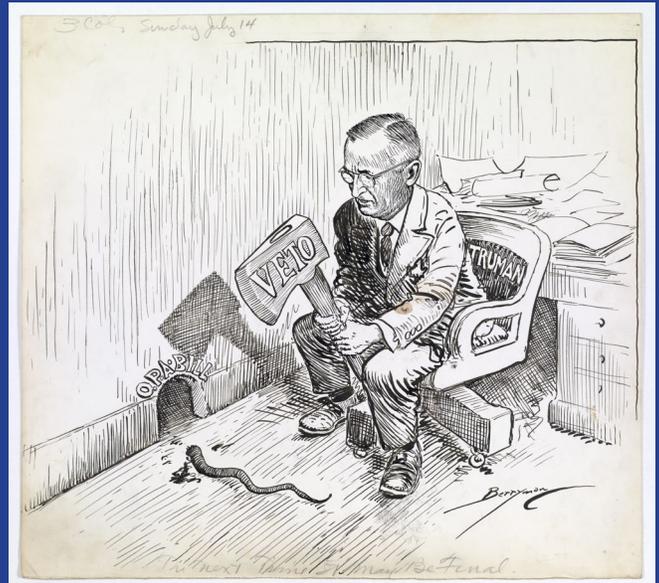
Place each caption card in the space below the cartoon it best matches.

Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



National Archives Catalog: 6011590



National Archives Catalog: 6012415

Caption

Caption

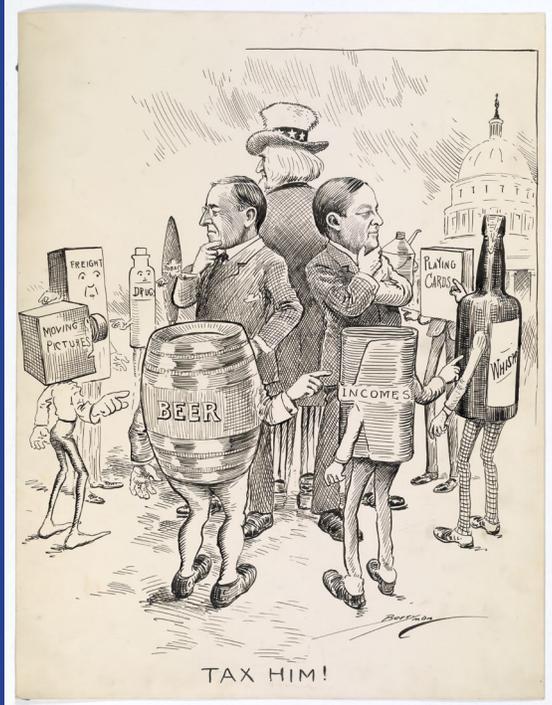
Write your caption here:

Worksheet 5 continued



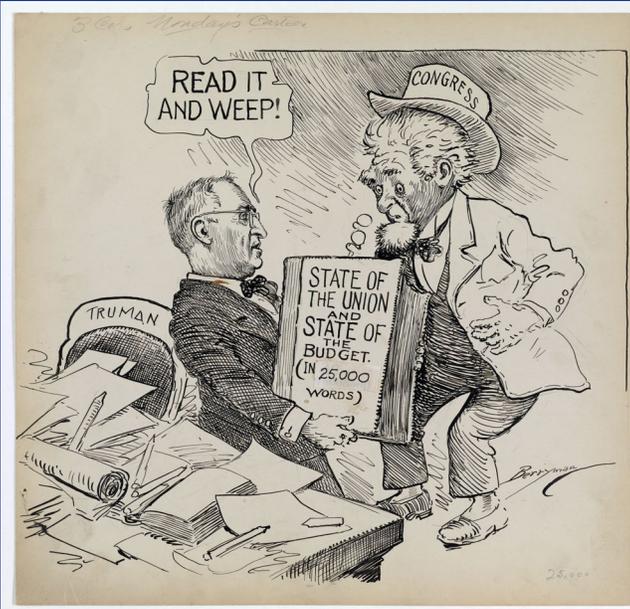
National Archives Catalog: 6011611

Caption



National Archives Catalog: 6011078

Caption



National Archives Catalog: 6012326

Caption



National Archives Catalog: 6012415

Caption

WORKSHEET 6

Political Parties Play a Leading Role in Congress

Political parties play a crucial role in shaping how Congress works. The House of Representatives is controlled by the party holding the majority of seats. The Senate has a more complicated structure wherein the majority party sets the schedule, but the minority party can exercise great influence of the pace of events and can prevent many issues from coming to a vote.

DIRECTIONS:

Place each caption card in the space below the cartoon it best matches.

Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



National Archives Catalog: 6010628

Caption



National Archives Catalog: 1693475

Caption

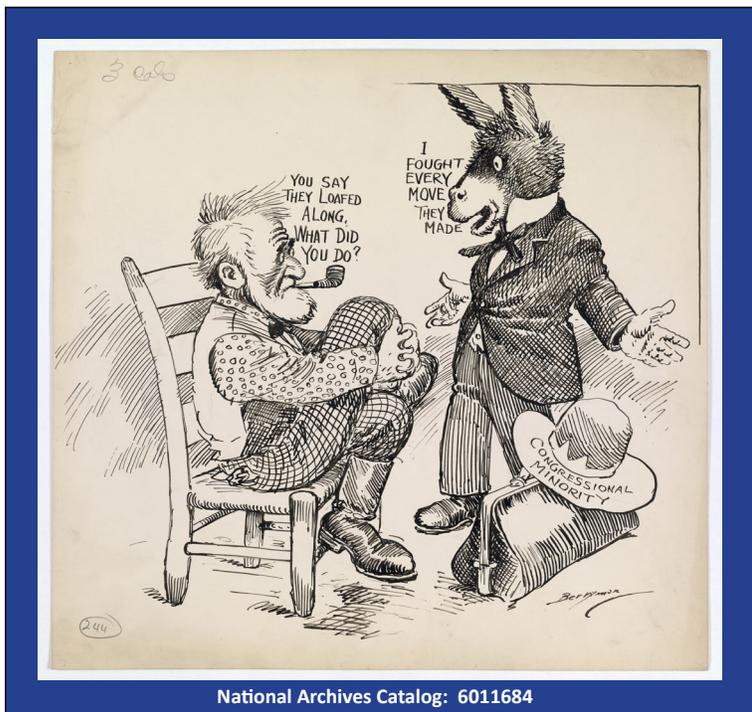


National Archives Catalog: 1693523

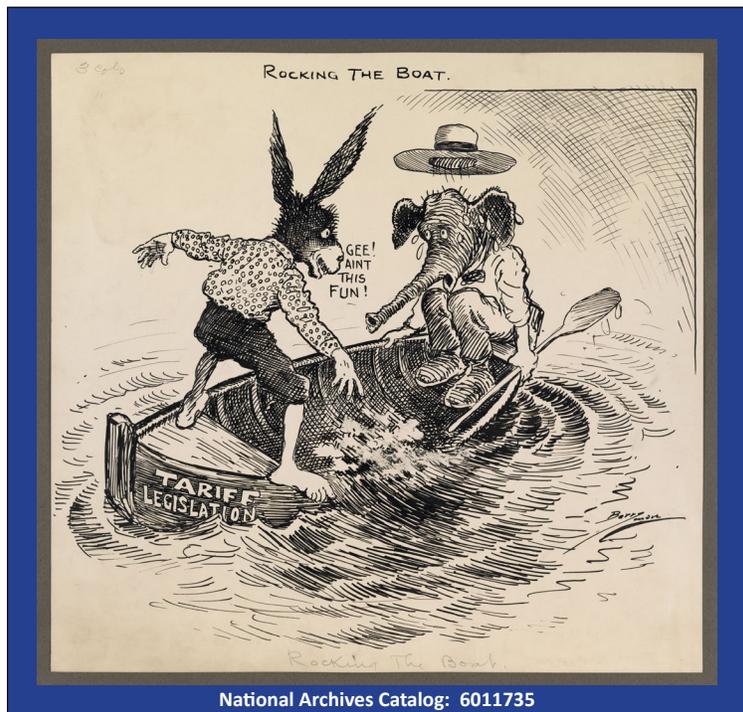
Caption

Write your caption here:

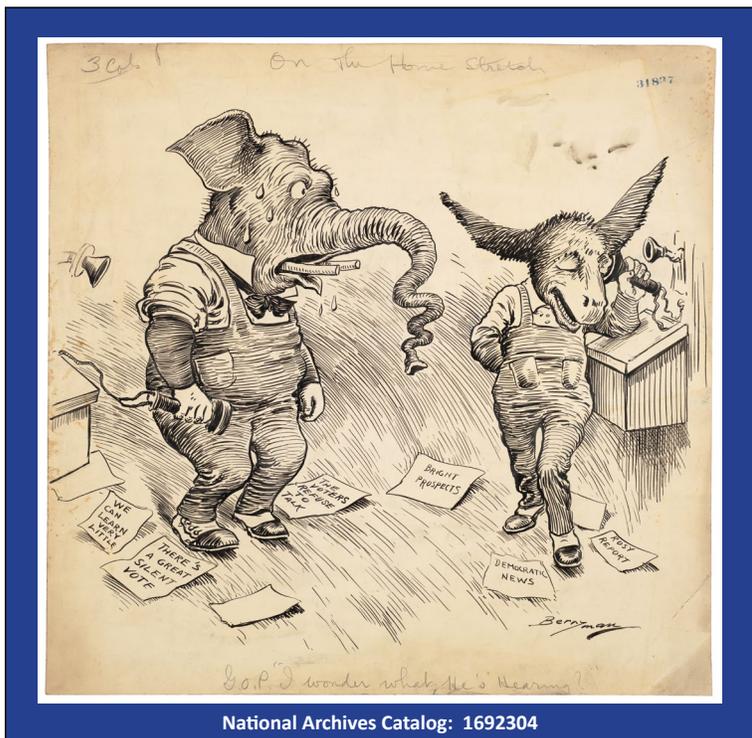
Worksheet 6 continued



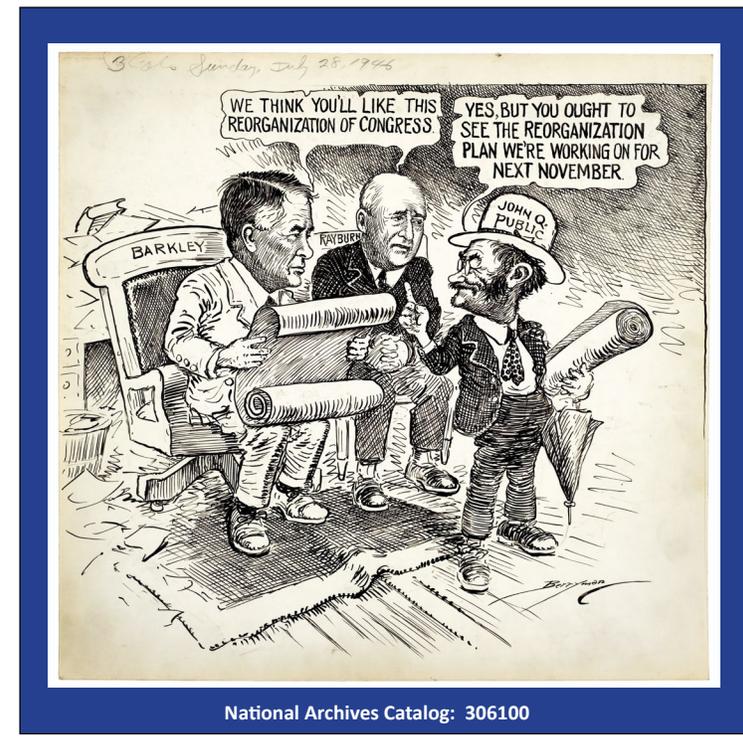
Caption



Caption



Caption



Caption

WORKSHEET 7

A Member's Job is Representing the People and the States

Each Member of the House and each Senator represents a group of voters, makes laws for the nation, and participates in fulfilling specific constitutional duties of the House or Senate. House Members represent, and are accountable to, the voters of one of the 435 districts spread across the 50 states, while Senators represent a whole state. Each election represents an opportunity for voters to evaluate the work of their Representative or Senator.

DIRECTIONS:

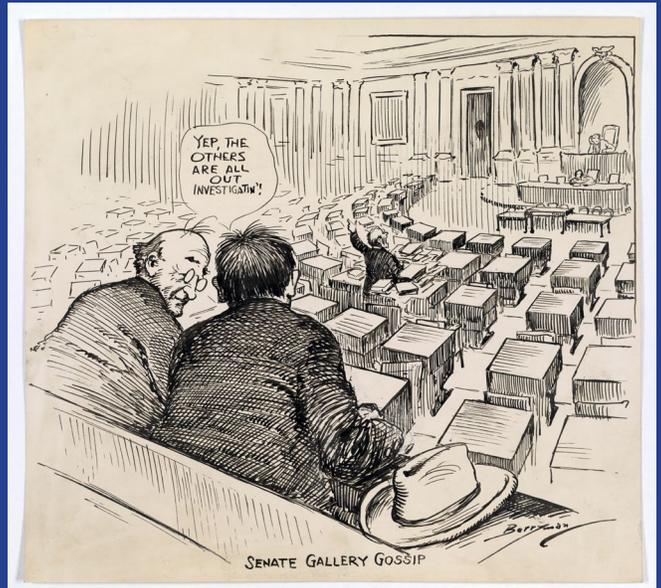
Place each caption card in the space below the cartoon it best matches.

Discuss the cartoons and captions to formulate a hypothesis on what these cartoons say about Congress and the Constitution.

Select one cartoon that best matches today's politics and write a caption that ties it to a contemporary issue.



National Archives Catalog: 6011694



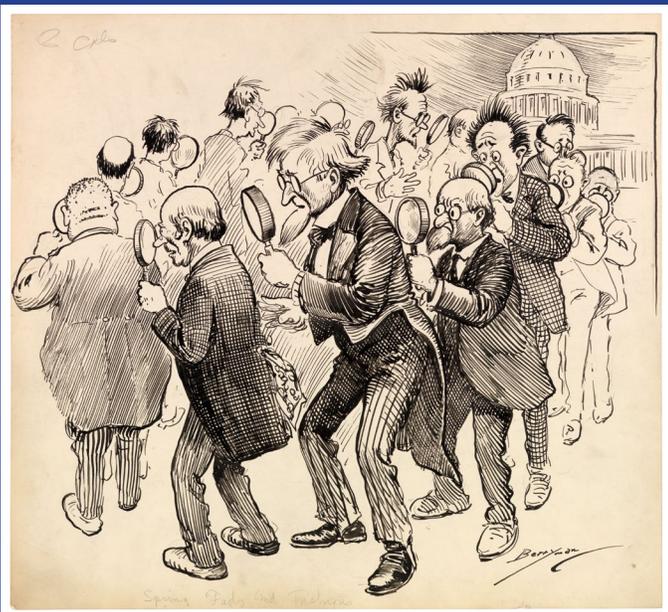
National Archives Catalog: 6011841

Caption

Caption

Write your caption here:

Worksheet 7 continued



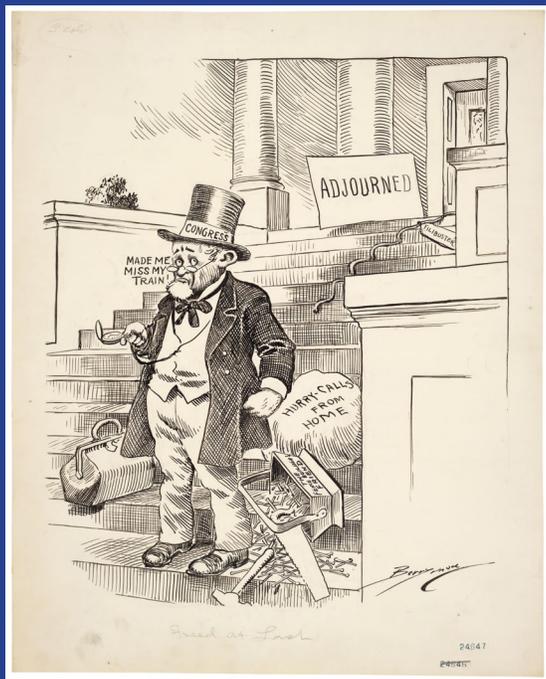
National Archives Catalog: 6011852



National Archives Catalog: 6011718

Caption

Caption



National Archives Catalog: 1693460

Caption



National Archives Catalog: 1693447

Caption

CARTOON ANALYSIS WORKSHEET

Level 1	
Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <div style="background-color: #e6f2ff; height: 180px; width: 100%;"></div>	<p>1. Identify the cartoon caption and/or title.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div> <p>2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div>
Level 2	
Visuals	Words
<p>2. Which of the objects on your list are symbols?</p> <div style="background-color: #e6f2ff; height: 40px; width: 100%;"></div> <p>3. What do you think each symbol means?</p> <div style="background-color: #e6f2ff; height: 40px; width: 100%;"></div>	<p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <div style="background-color: #e6f2ff; height: 40px; width: 100%;"></div> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <div style="background-color: #e6f2ff; height: 40px; width: 100%;"></div>
Level 3	
<p>A. Describe the action taking place in the cartoon.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div> <p>B. Explain how the words in the cartoon clarify the symbols.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div> <p>C. Explain the message of the cartoon.</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div> <p>D. What special interest groups would agree/disagree with the cartoon's message? Why?</p> <div style="background-color: #e6f2ff; height: 30px; width: 100%;"></div>	

REFLECTION QUESTIONS

DIRECTIONS:

Discuss each of the following questions in your group.

Take notes on your discussion, and prepare to share your results with the whole class.

1. What types of human characters did Berryman include in this selection of cartoons? How and why might cartoons drawn today differ?
2. What types of nonhuman characters did he use in cartoons? How did he give them human characteristics and suggest their political significance?
3. Just based on the cartoons – leaving aside the captions matched to them on the Worksheets – what was Berryman’s opinion of Congress as an institution?
4. In your opinion, which of the cartoons studied in this lesson best expresses what Congress does and why it matters to the American people?
5. What can today’s citizens learn about Congress and the Constitution from studying cartoons by Clifford K. Berryman?