

REFLECTION QUESTIONS

DIRECTIONS:

Discuss each of the following questions in your group.

Take notes on your discussion, and prepare to share your results with the whole class.

1. What types of human characters did Berryman include in this selection of cartoons? How and why might cartoons drawn today differ?
2. What types of nonhuman characters did he use in cartoons? How did he give them human characteristics and suggest their political significance?
3. Just based on the cartoons – leaving aside the captions matched to them on the Worksheets – what was Berryman’s opinion of Congress as an institution?
4. In your opinion, which of the cartoons studied in this lesson best expresses what Congress does and why it matters to the American people?
5. What can today’s citizens learn about Congress and the Constitution from studying cartoons by Clifford K. Berryman?