

# Discussing Equality: Who is Included within the Phrase “We the People”

Center for Legislative Archives

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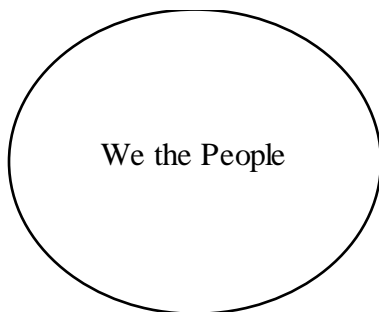
## Station Worksheet

Members of this Team: \_\_\_\_\_

Worksheet for Station: \_\_\_\_\_

**Instructions:** Complete a copy of this worksheet at each of the six stations.

1. What years do the documents at this station concern?  
*(Note: find the date in the document’s caption if it is not included in the document.)*
2. What groups of Americans do the documents at this station concern:
3. Do the documents at this station show groups of people being treated as fully equal in their political status and rights? List what each document suggests about rights and equality.
4. What supporting evidence in the documents helps you understand the issues related to the rights or equality of the groups of people concerned? (Identify both the evidence and the document that contained it.)
5. Evaluate whether the documents show governmental action by which people are included within or excluded from the meaning of the phrase “We the People.” Record your analysis by drawing an arrow from the name of the group out of or into the circle.



Identify the group (s)

6. Identify actions taken by people to change the inclusion or exclusion of the groups listed in the preceding item.

People taking action:

Group they seek to benefit:



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## Review Worksheet

1. Has the percentage of Americans enjoying equal status and rights (those included within the phrase “We the People”) increased, decreased or stayed the same over time?
2. Which of the documents you studied do you think made the greatest contribution to increasing the number of Americans included within the phrase “We the People”?
3. Identify a group of people not mentioned in these documents whose inclusion within the phrase “We the People” has occurred in recent years. (Explain your answer.)
4. Identify a group of people not mentioned in these documents whose inclusion within the phrase “We the People” has not yet been accomplished. (Explain your answer.)

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