

# Hetch Hetchy: Congress and the Environment

---

## Worksheet

1. Identifying key evidence in the text:
  - a. Facts about the authors – Where are they from? Is this document from one writer or a group?
  
  - b. To what group within Congress are they writing, and what stage in the legislative process do they seek to influence?
  
2. Identifying the logic of the author's(s') argument(s):
  - a. Should the dam be built or not be built?
  
  - b. Why should Congress listen to them?
  
3. Understand how a text presents information:
  - a. How is the information in this document organized to persuade its reader?
  
  - b. How much of the information presents facts about a situation and how much is intended to persuade the reader to act?
  
4. Identify point of view:
  - a. How strongly does (do) the author(s) feel about the issue?
  
  - b. How is this demonstrated?

## Hetch Hetchy: Congress and the Environment

---

5. Integrate visual information: In addition to the text of its message, does this document contain any additional features that affect its impact?
  
6. Distinguish fact from opinion by making a two-column list, containing:
  - a. Three points made in the document that are factual.
  
  - b. Three points made in the document that are opinion.
  
7. Which of the four statements on the environment listed in the instructions does your document most closely match?
  - a. The valley belongs to all the people as a public playground.
  - b. The valley is a water resource that San Francisco has a legal right to develop.
  - c. The valley should be dammed as a source of pure drinking water essential to public health in San Francisco.
  - d. The valley is a scenic resource to the nation as an unspoiled wonder.