

Congress Celebrates the Industrial Revolution

Worksheet 1: Analyzing Illustrations

Group members: _____

Type of technology your group has been assigned: _____

Part A: Use the following questions to analyze your assigned document.

1. What time range does this set of drawings encompass?	
2. What type of device or equipment is shown on this page?	
3. How does the activity done with the device or equipment change over time?	
4. What do the drawings show about the impact of the Industrial Revolution on the activity done with the device or equipment?	
5. What do these drawings show about the impact of technological change in the nineteenth century?	
6. What device or equipment is most important to today's version of the activity?	

Part B: Create a drawing of a modern-day version of the device or equipment showing how it is used today. (Draw on a separate sheet as directed.)

Part C: Select a spokesperson from your group to share your responses to questions 4 & 5 with the rest of the class.

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Worksheet 2: Notes from Reports by Groups

Name: _____

Answer the following questions in each box as you listen to your classmates' reports.

1. What do the drawings show about the impact of the Industrial Revolution on the activity done with the device or equipment?
2. What does each report say about the impact of technological change in the nineteenth century?

Educational Equipment	1.
	2.
Telephones	1.
	2.
Typewriters	1.
	2.
Velocipedes (Bicycles)	1.
	2.

