

# Congress, the Great Society in the 1960s, and Today

## Worksheet 1 - Identifying the Issues (Day 2)

*The Great Society Congress: 1965-66*

Analyze three broad issues of American society in 1965 that relate to your assigned topic.

Issue	Who Was Affected	Impact
1		
2		
3		

Created in Partnership by

The Center for Legislative Archives at the National Archives ([www.archives.gov/legislative](http://www.archives.gov/legislative))  
and the Association of Centers for the Study of Congress (<http://www.congresscenters.org/>)

# Congress, the Great Society in the 1960s, and Today

## Worksheet 2 - Congress Responds (Days 3 & 4)

*The Great Society Congress: 1965-66*

**Action in Congress in response to the issue you selected.**

Action taken or legislation passed	Timeline from introduction to passage	Distinguishing features of the legislation	Result
1			
2			
3			

Created in Partnership by

The Center for Legislative Archives at the National Archives ([www.archives.gov/legislative](http://www.archives.gov/legislative))  
and the Association of Centers for the Study of Congress (<http://www.congresscenters.org/>)

# Congress, the Great Society in the 1960s, and Today

## Worksheet 3 - Relevance for Today (Day 5)

*The Great Society Congress: 1965-66*

### The Relevance of the Great Society Congress as a Model for Today

Is the Great Society Congress a model for congressional action today? Why?	Are today's challenges similar to those of 1965? Or are they fundamentally different? Why?	Which of today's issues that you care about best demonstrates the relevance or irrelevance of the Great Society Congress as a model? Why?	Can Congress respond today as in 1965? (If no, why not?) (If yes, propose a topic for a bill to address an issues you care about.)

Created in Partnership by

The Center for Legislative Archives at the National Archives ([www.archives.gov/legislative](http://www.archives.gov/legislative))  
and the Association of Centers for the Study of Congress (<http://www.congresscenters.org/>)