The Center for Legislative Archives
Serving the United States Congress

The Center for Legislative Archives is part of the office of Legislative Archives, Presidential Libraries, and Museum Services in the National Archives and Records Administration. The Center, with a staff of 19 full-time and 2 part-time employees, houses the official records of the House and Senate from the First Congress to modern congresses and the records of legislative branch agencies and commissions—totaling over one-half billion pages in its custody. This total grows by approximately 8-10 million pages per year, with nearly all the increase attributable to new accessions of House and Senate records.

To support the current business needs of the Congress, the Center responds to requests from House and Senate committees and subcommittees for the timely delivery of closed records to the appropriate authorities. As legislative issues typically remain active through successive sessions of Congress, majority and minority staffs of House and Senate committees and subcommittees recall these records to advance the nation’s legislative agenda. We also provide closed records of legislative branch commissions to answer authorized special access requests from congressional committees and federal agencies to support their current work.

For fiscal year 2013, as the chart below shows, the Center’s major program activities and commitment of staff resources were targeted on three critical customer groups and communities: providing records assistance to House and Senate committees, congressional administrators, and the congressional community generally; providing archival services and programs to support researchers’ use of the records; and creating educational materials and programs based on the records of Congress to advance public understanding of the history of Congress and representative government in America.

Major Program Activities
October 1, 2012 - September 30, 2013

<table>
<thead>
<tr>
<th>Staff Hours</th>
<th>Percentage</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistance to the House and Senate</td>
<td>33%</td>
<td>5.6 FTE</td>
</tr>
<tr>
<td>Archival Programs for Researchers</td>
<td>27%</td>
<td>6.7 FTE</td>
</tr>
<tr>
<td>Congressional Education Services</td>
<td>19%</td>
<td>4.1 FTE</td>
</tr>
<tr>
<td>Center Management and Administrative Responsibilities</td>
<td>17%</td>
<td>3.6 FTE</td>
</tr>
<tr>
<td>Training &amp; Other Activities</td>
<td>4%</td>
<td>.7 FTE</td>
</tr>
</tbody>
</table>

19 full-time and 2 part-time employees. (Total of 20.2 Full-time Equivalents or FTE’s)
(Percentage of Staff Hours and FTE resources devoted to each program activity is based on 33,440 hours per year.)
We currently hold over forty-five terabytes of electronic records from the House, Senate, and legislative branch commissions, and we anticipate exponential growth in the volume of electronic records in the coming year. The electronic records transferred to the Center are stored locally, allowing us to respond quickly to committees’ requests to access their records, and in a separate “Congressional Records Instance” of the Electronic Records Archive, to provide deep preservation storage at a remote location.

**FY 2013 Center Highlights**

Textual holdings expanded by 3,900 cubic feet and electronic holdings increased by 18 Terabytes this year

In collaboration with House and Senate Archivists, Center staff helped create new standards, workflows, custom reports, XML schema, and transfer forms for the exchange of accessioning metadata

Archivists’ Toolkit (AT) was implemented and 405 accession records from the House and Senate were transferred and ingested into the Center’s instance of AT

An additional 10,000 cubic feet of records are now described at the “fully described” level; the total volume of “minimally described” records has been reduced from 91,000 cubic feet to 49,000 cubic feet over the past two-and-one half years

The “Researcher Talk” series expanded to ten presentations by visiting scholars this year

The Center’s Tumblr blog – “Congress in the Archives” – has over 95,000 followers

The Center’s YouTube video – “Teaching with the Records of Congress” – was posted on the Center’s web page to promote outreach to teachers

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Kate Mollan with Steven Spielberg

The Archivist of the United States David Ferriero and the Foundation for the National Archives presented the “Records of Achievement Award” in November to Steven Spielberg for bringing our nation’s history to life on the big screen.

Mr. Ferriero wrote this in his blog:

“If you’re the kind of person who sits through the credits of a movie—as you should be—and you sat through the *Lincoln* credits, you would have seen staff member Kate Mollan’s name and the National Archives and Records Administration for her help on the research on the 13th Amendment. I believe it is the first time a member of the staff has been named in a major motion picture. Thanks for making us all look good, Kate.”
Center Staff

Director
RICHARD HUNT

Assistant Director
MATT FULGHAM

Education and Outreach Supervisor
CHARLIE FLANAGAN

Congressional Relations Specialist
SHARON FITZPATRICK

Supervisory Archives Specialist
DONALD COLLIER

IT Specialists
BRANDON HIRSCH
SHANNON NIOU

Access Specialist
KRISTEN WILHELM

Archivists
(5 Full-time and 1 Part-time)
ADAM BERENBAK
BILL DAVIS
TOM EISINGER
KATE MOLLAN
ROD ROSS
JUDY ADKINS

Archives Specialist for Description
JACQIE FERRY

Historian
RICHARD McCULLEY

Education and Outreach Specialists
(2 Full-time and 1 Part-time)
CHRISTINE BLACKERBY
NATALIE ROCCHIO
MARTHA GROVE

Office Support Professional
JANET DAVIS

Archives Technician
SHIRLEY AMOS
The Center’s Textual Holdings
as of September 30, 2013

Volume of Holdings in Cubic Feet (Total: 222,492)
556 million pages

Legislative Branch RG 128 Records of the Joint Committees of Congress, 4,250
37%

RG 46 Records of the U.S. Senate, 83,387
35%

RG 233 Records of the U.S. House of Representatives, 79,347
14%

RG 411 Records of the Government Accountability Office, 17,176
14%

RG 287 Publications of the Federal Government, 34,148
8%

RG 287 Publications of the Federal Government, 34,148
2%

“A1” indicates records housed at the downtown National Archives building;
“A2” indicates records housed at the National Archives at College Park, Maryland.

These are some of the Legislative Branch Commissions that have transferred records to the Center over the past decade:

During the 2013 fiscal year, the Senate sent 716 accessions totaling 1,845 cubic feet of textual records (4.6 million pages) to the Center. The House sent 111 new accessions totaling 2,055 cubic feet (5.1 million pages). Volume figures are higher than average this year, due to the transfer of the 111th Congress (2009-2010) House records and a higher number of Senate accessions.

The increased time devoted to new accessions reflects those higher volumes, as well as the time it takes to ingest and record the increased descriptive data provided by the House and Senate with new records accessions.

*It should be noted that even with the exponential increase in the transfer of electronic records from the House and Senate, textual records continue to grow at or above the average rate of increase for the past twenty years. Available records storage space remains an issue for the Center in Archives I and for the agency as a whole.
Loans

The return of records to the committees of origin to support the current business needs of the House and Senate represents the Center’s most critical service to Congress.

For fiscal year 2013, the Center processed 180 loans, delivering approximately 1 million pages back to the Hill.

The Senate placed 134 loan requests, and the House requested 43.

Electronic Records Services

The Center’s electronic records volume continued its rapid growth. CRI’s total holdings grew by nearly 70%, from over 27.5 Terabytes (TB) in FY 2012 to nearly 45.8 TB in FY 2013.

This growth can be attributed to the transfer of large accessions of House committee digital hearing video, totaling nearly 10 TB itself. The House also transferred electronic records from the 111th Congress. The Center also received a significant amount of digital hearing video from the Senate, in addition to the continual transfer of electronic records from Senate committees.
The distribution of the Center’s holdings has changed significantly from previous years and can largely be attributed to the increase in volume of the Congressional web harvest for the 112th Congress. The 112th Congressional Web Harvest was nearly 9 TB, a marked increase from our previous three harvests, which totaled just over 3 TB combined. The commission holdings remain a significant portion of our collection, with the largest volume of records from the Financial Crisis Inquiry Commission (FCIC).

Ingesting House and Senate records into ERA-CRI remains our top priority; therefore completing the ingest of the 3 TB of Senate hearing videos and other Senate transfers in data preparation is our top priority for the near-term future. Note that the chart above does not account for 90 boxes of electronic records from multiple Congresses stored on varied media that was transferred from the House this year. We continue processing those records to retrieve precise volume figures.

The commission records in data preparation consist almost entirely of FCIC records. The FCIC transferred nearly 800 optical discs, all of which have undergone primary-stage ingest into local CRI, but they await preservation ingest into ERA-CRI. The commission also transferred approximately 60 hard drives. While most of the hard drives remain unprocessed, some have been processed when Center staff have prepared data in response to official government requests for these records.

As for the web harvest, the data is preserved and accessible online in the Wayback Machine via http://www.webharvest.gov. Due to the Center’s limited resources for transferring large volumes of data, preservation copies of harvest data will be transferred into ERA-CRI at Rocket Center at a future date.
Center staff continue to serve on the CVC exhibit-content team, selecting original House and Senate documents for display and drafting and reviewing exhibit text.

Rotation 8: Conflict and Compromise (part 1), March 2013-September 2013
Rotation 9: Conflict and Compromise (part 2), September 2013-March 2014

Rotation 8 was de-installed in September, 2013 and original documents on loan were returned to the Center.

Rotation 9, currently on display, features 27 original documents from the records of Congress. This exhibit is the concluding half of the “Conflict and Compromise” exhibition theme and includes sections on the Compromise of 1850, California statehood, the Treaty of Guadalupe Hidalgo and Hispanic land claims, the Equal Rights Amendment, and the Congressional investigation of the effects of exposure to Agent Orange. Also on display is the Jay Treaty (signed exchange copy) between Great Britain and the United States, November 19, 1794.

Rotation 10: Congress and the War of 1812 (part 1), March 2014-September 2014
Rotation 11: Congress and the War of 1812 (part 2), September 2014-March 2015

This upcoming exhibit, shown in two parts, focuses on the War of 1812 and its aftermath. The exhibit also highlights a number of other topics relating to Congress’s role in the expansion of territory and the broadening of rights in the United States. Documents for this exhibit have been selected and are undergoing review and treatment by the National Archives Conservation staff prior to loan to the CVC.
Reference activity and demand remained consistent with previous years’ levels, with over 2,000 inquiries and over 4,500 items pulled for researchers. FY 13 marks the first full year when reference staff consistently collected data on research topics and activity, identifying trends in records usage, topics of high researcher demand, and areas of research attracting more sustained scholarly interest. In addition to our customary research audience, staff assisted researchers from the Kennedy/Marshall Company (Amblin Entertainment/Spielberg), the History Channel, and other film and television production studios.

Reference inquiries covered a broad variety of topics, including banking issues, abolition of slavery, pensions, narcotics, Indian affairs, 9/11, veterans’ issues and reproductive rights. Almost 50% of all inquiries requested modern congressional records (1939 - 1989).
**Assistance to Researchers**

“I have never accessed or used the National Archives in any way before. Your helpful response makes me want to pursue other research topics on federal laws through NARA! Thank you for making a big topic seem much more feasible, and for helping me become even more excited about my topic by seeing these primary sources!” (Researcher Quote)

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**Most Frequent Inquiries by General Topic**

- Events surrounding 9/11/2001
- 9/11 Commission Records
- Science and Aeronautics
- Banking
- House Un-American Activities Committee, Joint Committee on Atomic Energy, and other Committee Investigations
- Civil Rights (& Civil Rights Act)
- Narcotics
- Abolition of slavery
- Foreign Relations
- Mormon Petitions
- Military and Civilian Pensions
- Indian Affairs
- Veterans’ Affairs

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**Prominent Research at the Center**

**Scholars from the following universities and agencies did significant research at the Center**

- Ecole des Hautes Etudes en Sciences Sociales (France)
- Harvard University
- Indiana University
- Kobe University (Japan)
- Ohio State University
- Rutgers University
- Texas A & M University
- University of California, Berkeley
- University of Colgone (Germany)
- University of Oregon
- University of Virginia
- Victoria University of Wellington (New Zealand)

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**Long-term, In-depth Research Projects**

- Labor Unions during the Cold War
- Surveillance and Anti-Union Practices
- Regulations of Antibiotics
- History of the Electoral College
- Antebellum Money and Banking
- International Politics of Displaced Persons
- Contagious Disease and the Department of Agriculture
- Reconstruction Era Petitions and the Fourteenth Amendment
- Development of Transcontinental Railroad
- Homesteading in Florida and the Oregon Territory
- Post-Civil War Government Finance

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“Miracle worker - the only way I can describe you. Thank you so much!” (Researcher Quote)
RECORDS DESCRIPTION SUMMARY

Over the past year the Center has continued to enhance description and access to Congressional records. Significant progress was made on the description of minimally described records and implementation of Archivists’ Toolkit.

In FY 2013, the Center fully described 10,319 cubic feet of records that were previously closed or minimally described. Center staff created nearly 2,000 description records for materials from the 68th, 69th, 92nd, 94th, and 96th Congresses, and the House Committee on Un-American Activities (HUAC). These records are now fully described and will be made available in Online Public Access, the National Archives’ new online access portal.

In July, the Center implemented Archivists’ Toolkit. During the last three months of the fiscal year, the Center ingested 405 accession records supplied by the House and Senate, along with associated name and subject records. In addition, the Center collaborated with the House and Senate to customize and refine the transfer of accession data via Archivists’ Toolkit. The Center created custom export reports to facilitate transfer of records, including those from the House 111th Congress. The Center also worked with the Senate to add controlled name and subject headings to the Senate’s transfer form and to create a custom XML template and schema to facilitate future reuse of data.

In August, the National Archives retired its online description catalog, the Archival Research Catalog (ARC), and replaced it with Online Public Access (OPA). Over the next year, additional enhancements will be made to OPA that will improve searching of Congressional records. In addition, the National Archives’ will replace its back-end description system in early 2014. During this period of transition, Center staff has attended demos and training sessions, participated in the agency-wide advisory team for OPA, and provided feedback to the system development teams. In tandem, these new systems will streamline the internal description and review process and provide new opportunities for online access to Congressional records.

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Volume of Records Described as of September 30, 2013 (in cubic feet)

<table>
<thead>
<tr>
<th>Record Group</th>
<th>Open and Partially Open Records</th>
<th>Closed Records</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fully Described</td>
<td>Minimally Described</td>
<td></td>
</tr>
<tr>
<td>House</td>
<td>24,865</td>
<td>20,077</td>
<td>34,405</td>
</tr>
<tr>
<td>Senate</td>
<td>17,406</td>
<td>29,333</td>
<td>36,648</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>42,271</strong></td>
<td><strong>49,410</strong></td>
<td><strong>71,053</strong></td>
</tr>
<tr>
<td>% of Total Holdings</td>
<td>26.0%</td>
<td>30.4%</td>
<td>43.6%</td>
</tr>
</tbody>
</table>

To date, the Center has fully described 42,271 cubic feet of records (26% of House and Senate holdings).
This chart shows the Center’s progress on enhanced description. The volumes of minimally described and closed records continually expand as new records are transferred; the numbers also contract as records become open and staff provide full descriptions. In two and one half years, the Center has reduced the total volume of minimally described records from 91,000 cubic feet to 49,410 cubic feet.

In the last three months of FY 2013, the Center ingested 405 accession records supplied by the House and Senate into Archivists’ Toolkit.

(https://www.archives.gov/research/search/) is the National Archives’ new enhanced description catalog and digital portal. The first version was released in August. The second version, which will include enhancements such as application programming interfaces (APIs) that will facilitate sharing and reuse of digital content, will be rolled out in the next calendar year.
Digital Outreach

The Center continues to enhance our digital outreach activities. We have recognized the importance of having our material available online and made easily accessible through a variety of platforms. We publish content regularly to Tumblr, archives.gov, Education Updates blog and Facebook page. We also contribute content throughout the year to other NARA social media platforms like Flickr, Pinterest, Instagram, YouTube, and DocsTeach.

Center Tumblr blog, Congress in the Archives, has over 95,000 followers.

We average 15 posts per month that feature a variety of House and Senate records to commemorate moments in congressional history.

Our account has been active since September 2011.
The Center has been working on a major reorganization of the legislative section of the National Archives’ webpage. We plan to have the new site launched in early 2014. The organization of the website will be more streamlined and easier for our visitors to use.

The Center continues to publish small online exhibits on archives.gov/legislative through our Featured Documents section. This year we published six new pages.

- 17th Amendment: Direct Election of U.S. Senators
  http://www.archives.gov/legislative/features/17th-amendment/

- A tribute to Ambassador Corinne “Lindy” Claiborne Boggs (D-LA)
  http://www.archives.gov/legislative/features/boggs/

- Congress and the Early Exploration of Space

- Hetch Hetchy Environmental Debates
  http://www.archives.gov/legislative/features/hetch-hetchy/

- March on Washington
  http://www.archives.gov/legislative/features/march-on-washington/

- West Virginia Statehood
  http://www.archives.gov/legislative/features/west-virginia/

The Center put together a social media panel discussion at the May 2013 ACSC Annual Conference. The panel’s facilitator was Jeanne Kramer-Smyth, Electronic Records/Archives Officer at the World Bank. The panel consisted of Natalie Rocchio, Digital Outreach Specialist at the Center; Jeannie Chen, Social Media Coordinator for the Office of Presidential Libraries; Domini McDevitt-Parks, now Wikipedian at the National Archives; Lori Schwartz, Special Projects Archivist at South Carolina Political Collection; and Julia Collins Howington, Director and University Archivist at the Moakley Archive and Institute, Suffolk University. The panel prompted the creation of ACSC’s Social Media Committee. The committee now maintains active Tumblr and Twitter accounts.
The Center continues to contribute content to and assist in administrating the Archives-wide Education Updates blog and Facebook page. We contribute congressionally-related content to both sites on a regular basis, and assist in administrating the Facebook page’s regular series.

**Select Online Resources for Teachers**

- “Exploring the Western Frontier with the Records of Congress” (new)
- “Congress and Harriet Tubman’s Claim for a Pension” (new)
- “1812: Congress and America’s First Declaration of War under the Constitution” (new)
- “Congress and the Creation of the Bill of Rights”
- “Teaching Six Big Ideas in the Constitution”
- “Was Reconstruction a Revolution”
- “The Presidential Veto and Congressional Veto Override Process”
- “The Legislative Process”
- “Congress Protects the Right to Vote: The Voting Rights Act of 1965”

In February 2013, Pascal Massinon, a Ph.D. candidate at the University of Michigan and the 2012 recipient of the National Archives Legislative Archives Fellowship, made a presentation at the National Archives on his research findings, use of sources, and the status of his dissertation, “A Nation of Tapeworms: Home Taping, Copyright, and Regulation in the U.S.” Representatives from the Manuscript Division of the Library of Congress, the Office of Copyright at the Library of Congress, the Senate Historical Office, and the History Office of the House of Representatives attended and participated in the discussion that followed.

In May 2013, Mr. Massinon and Dr. Peter Shulman, Assistant Professor of History at Case Western Reserve University and the recipient of the 2011 National Archives Legislative Archives Fellowship, returned to the National Archives to give their final presentations on their projects to fulfill their fellowship requirements. Their presentations were part of a panel, Research in Congressional Holdings, featured on the program of the Annual Meeting of the Association of Centers for the Study of Congress.
Since 2011, the Center has invited select researchers to share their research methods and findings with the National Archives community of staff and fellow researchers. These seminars give scholars the opportunity to discuss their research in the records of Congress, in other NARA record groups, and in repositories of members’ papers.

These highly productive exchanges have benefited visiting scholars by placing the full range of National Archives expertise at their disposal. The Researcher Talk Series has also benefited the Center by deepening our knowledge of specific holdings in our care and identifying documents to feature on the web or through our social media outlets.

During the last year, the following scholars participated:

Dustin Walker, Ph.D. candidate in the Department of History at the University of California-Santa Barbara, discussed his dissertation, “Conservatism, Banking, and Politics in the Reagan Era.”

Dr. David Kieran, Visiting Assistant Professor of American Studies at Franklin & Marshall College, discussed his book manuscript, “Vietnam and American Memory since 1970.”

Dr. Ariel Ron, Research Fellow at the Library Company of Philadelphia, discussed his book manuscript, “Scientific Agriculture and the Roots of the Republican Party.”

Dr. Peter Samson, a retired Foreign Service officer, discussed his research for a biography of Representative Emanuel Celler.

Lizzie Thompson, a researcher with Harvard University’s “The Petition and American Government” project, discussed Native American petitions to Congress.

Dr. Felicia Bell, Assistant Professor of History at Savannah State University, discussed her book manuscript, “Enslaved Craftsmen and the Construction of the United States Capitol.”

Dr. Jon Blackman, independent historian, discussed the research for his book, “Oklahoma’s Indian New Deal.”

Dr. Maddalena Marinari, Assistant Professor of History at St. Bonaventure University, discussed her book manuscript, “Liberty, Restriction, and the Remaking of Italians and Eastern European Jews.”

Dr. Jeremy Greene, Associate Professor at the Institute of the History of Medicine at Johns Hopkins University, discussed his book manuscript, “The Political Life of Generic Drugs.”

Dr. David Witwer, Professor of American Studies and History at Pennsylvania State University, Harrisburg, discussed his book manuscript, “Cold War America Confronts Labor Racketeering.”
Teacher Workshops

The Center partnered with the National Archives Education Office to pursue the agency’s strategic goal of creating a national education program. Center staff coordinated programs and co-presented with Education staff at the Capitol Historical Society Annual Student Workshop and worked with the Congressional Black Caucus Foundation to plan and present the annual AVoice student workshop on voting rights.

The Center collaborated with the Dirksen Congressional Center to field test a lesson entitled “What Congress Does and Why it Matters” at the Dirksen Center’s Congress in the Classroom workshop. Staff from the Dirksen Center will follow up by selecting teachers to implement the lesson and report back on its effectiveness.

“What Congress Does and Why it Matters” also inspired a new collaborative association with the Edward M. Kennedy Institute. The Kennedy Institute is currently working with designers to translate the lesson into an online educational resource. When finished, this project will connect the Center, the Kennedy Institute, and the Dirksen Center in presenting an innovative learning tool for teachers and students.

This year, the Center continued its ongoing partnership with the Senate Page School by leading tours and lessons on milestone records of Congress to each semester’s class of Pages.

The Center also continued to develop its national partnerships. In collaboration with Humanities Texas staff, nationally distinguished scholars, and local university professors, Center staff gave presentations on Congress and the War of 1812 at two Texas institutes that attracted more than 100 public school teachers from underperforming schools.

The Center continued working with local partners to provide professional development for teachers and engage students in hands-on learning with the records of Congress. Working with the Association of Independent Maryland and DC Schools, Center staff presented a successful series of five full-day workshops on “Teaching with the Records of Congress.”

What teachers said they liked most about the program:

“Unbelievable conversations and resources - excellent examples of primary sources”

“The way in which they linked all of our needs, interests, and questions into their lesson was unlike any other professional development I’ve ever attended.”

“The consistently high level of content and critical thinking.”

“Collaboration, new ideas, new sources and ways to grab students’ attention in new and unique ways.”

AIMS teachers participating in day-long workshops studying facsimiles of primary source documents.
The Center also built on its ongoing partnership with the Lou Frey Institute of Politics and Government and the University of Central Florida. Center staff designed a day-long workshop entitled “Developing Content Literacy with Primary Sources from the Center for Legislative Archives and the National Archives.” The workshop will be presented in a sequence of county-wide professional development days scheduled in a series of regional school systems. This venture will expand the Center’s outreach footprint and impact in the Florida educational community.

**Special Programs**

**U.S. Association of Former Members of Congress**

The National Archives and the U.S. Association of Former Members of Congress presented three programs held in the McGowan Theater.

“Communicating the Message: Election Results and Ramifications” This panel analyzed the communications methods used in the 2012 elections at the Eighth Annual McGowan forum on Communications. November 8, 2012

“The Parties Versus the People: How to Turn Republicans and Democrats into Americans” This panel discussed Mickey Edward’s new book and the reform of American politics. February 28, 2013

“A Path to Equality: The Impact of the Civil Rights Acts of the 1960s” This panel, moderated by Todd Purdum, examined the political challenges of passing the Civil Rights Act and Voting Rights Act. Panelists provided a behind-the-scenes view of the legislative process and commented on the impact of the Supreme Court’s recent decision to invalidate key parts of the Voting Rights Act.

**Senate Historical Office**

Christine Blackerby joined the Senate Historical Office staff in a special Constitution Day panel presentation marking the centennial of the 17th Amendment.

**National History Day**

Center staff contributed an essay for the official NHD prospectus, presenting an overview of Congress’ role in expanding rights.

**U.S. Capitol Historical Society Youth Summit**

Center staff collaborated with National Archives Education staff in a presentation on bipartisanship that featured the cartoons of Clifford Berryman from the U.S. Senate collection.
Shannon Welch  
Wesleyan University Class of 2014  
Majors: History, Government

“My summer at the Center for Legislative Archives was nothing I expected and everything I could have hoped for. It was an incredible experience. Everyone in the office was warm, welcoming, and friendly. We went straight to work doing our own research projects—no busy work here! With the Center’s other intern, we researched the events surrounding West Virginia’s admittance to the Union, and worked on an upcoming exhibit about proposed amendments to the Constitution. Sifting through the thousands of proposed amendments, and petitions surrounding their proposal, gave me a whole new eye-opening perspective on our nation’s history. Looking through these records felt like equal parts detective work and treasure hunting, and made for one memorable summer.”

Sarah Legault  
Washington University in St. Louis  
Majors: History and Art History

I loved my experience with the Center for Legislative Archives. As a history major, I thoroughly enjoyed the opportunity to work at the Archives and to explore Washington, DC. A Public Outreach intern, I worked closely with another intern on several projects, including research for an online exhibit on West Virginia’s statehood and for a future exhibition on constitutional amendments. For the exhibition, we specifically researched amendments to the Constitution that senators and congressmen proposed but Congress did not ratify. Our supervisors allowed us considerable independence as we pursued the projects. They provided guidance but valued our ideas on the subjects. I particularly enjoyed the independence because it allowed me to gain personal experience with the archives and brought me into contact with amazing historical documents.