### NOTICE - SOME ITEMS SUPERSEDED OR OBSOLETE

Schedule Number: N1-079-08-005

Some items in this schedule are either obsolete or have been superseded by new NARA approved records schedules. This information is accurate as of: 05/24/2022

#### **ACTIVE ITEMS**

These items, unless subsequently superseded, may be used by the agency to disposition records. It is the responsibility of the user to verify the items are still active.

All other items remain active

#### SUPERSEDED AND OBSOLETE ITEMS

The remaining items on this schedule may no longer be used to disposition records. They are superseded, obsolete, filing instructions, non-records, or were lined off and not approved at the time of scheduling. References to more recent schedules are provided below as a courtesy. Some items listed here may have been previously annotated on the schedule itself.

Item 6A1 was superseded by DAA-0048-2013-0008-0003, DAA-0048-2013-0008-0011, DAA-0048-2013-0008-0012, DAA-0048-2013-0008-0013, and DAA-0048-2013-0008-0014

### NOTICE - SOME ITEMS SUPERSEDED OR OBSOLETE

3303a, amendm be mark column  4 NAME OF PERSON WITH WHOM TO CONFER  Michael Grimes  5 TELEPHONE  202-354-1908  6 AGENCY CERTIFICATION  I hereby certify that I am authorized to act for this agency in matters pertaining to the diproposed for disposal on the attached 2 pages are not now needed for the business of retention periods specified, and that written concurrence from the General Accounting GAO manual for Guidance of Federal Agencies,  [X] is not required,  [] is attached, or  [] has been requested  DATE  4-2-08  DATE  SIGNATURE OF AGENCY REPRESENTATIVE  TITLE  4-2-08  1 6. Interpretation and Education Records  Records documenting interpretive and educational programs for park visitors, developed by park,	NOTIFICATION TO AGENCY  ordance with the provisions of 44 U S C the disposition request, including ments, is approved except for items that may ked disposition not approved or withdrawn in 10  ARCHIVIST OF THE UNITED STATES  disposition of its records and that the records of this agency or will not be needed after the
WASHINGTON, DC 20408  1 FROM (Agency or establishment) Department of Interior  2 MAJOR SUBDIVISION National Park Service  3 MINOR SUBDIVISION  4 NAME OF PERSON WITH WHOM TO CONFER Michael Grimes  6 AGENCY CERTIFICATION I hereby certify that I am authorized to act for this agency in matters pertaining to the diproposed for disposal on the attached 2 pages are not now needed for the business of retention periods specified, and that written concurrence from the General Accounting GAO manual for Guidance of Federal Agencies,  [X] is not required,  DATE A-W-08  SIGNATURE OF AGENCY REPRESENTATIVE TILE A-W-08  OF Item No  8 DESCRIPTION OF ITEM AND PROPOSED DISPOSITION  1 6. Interpretation and Education Records Records documenting interpretive and educational programs for park visitors, developed by park, regional, and headquarters staff.	notification to agency  ordance with the provisions of 44 U S C the disposition request, including ments, is approved except for items that may ked disposition not approved or withdrawn in 10  ARCHIVIST OF THE UNITED STATES  disposition of its records and that the records of this agency or will not be needed after the
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7 Item No 8 DESCRIPTION OF ITEM AND PROPOSED DISPOSITION 9  1 6. Interpretation and Education Records  Records documenting interpretive and educational programs for park visitors, developed by park, regional, and headquarters staff.	
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Records documenting interpretive and educational programs for park visitors, developed by park, regional, and headquarters staff.	9 GRS OR SUPERSEDED JOB CITATION  10 ACTION TAKEN (NARA USE ONLY)
116 100 PREVIOUS EDITION NOT USABLE	NC1-79-77-1, N1-79-86-1, N1-79-96-1, N1-79-97-1, and all other preceding schedules

# NATIONAL PARK SERVICE (NPS) RECORDS SCHEDULE INTERPRETATION AND EDUCATION (ITEM 6)

This schedule covers all records regardless of media (media neutral).

#### INTERPRETATION AND EDUCATION (ITEM 6)

#### **Description**

**Function:** Interpretive and educational programs for park visitors developed by park, regional, and headquarters staff

Activities Related to Interpretation and Education include programs that typically foster the development of a citizen stewardship ethic and promote recreational safety; and instill an understanding, appreciation, and enjoyment of the significance of parks and their resources. These programs open dialogues about park resources, history, and mission with local communities and visitors. Examples of interpretive and educational programs include.

- interpretive and informational visitor talks,
- celebrations,
- guided tours and hikes,
- audio-visual presentations,
- web-based presentations,
- · curriculum-based educational programs, and
- exhibits

#### Records Related to Interpretation and Education include, but are not limited to

- studies,
- plans,
- reports,
- correspondence,
- classroom curricula,
- research,
- lesson plans,
- text of speeches,
- brochures and other publications,
- photographic negatives, prints and slides, motion pictures,
- exhibit scripts and other documentation,
- wayside documentation, and
- copies of radio and television programs involving park staff.

Retention Plan	Disposition Instructions
Permanent Records Criteria: Records that document	
the planning, development, and the management of	
interpretive and educational activities which meet one	
or more of the following criteria are Permanent.	
<ul> <li>policy and procedure for interpretation and</li> </ul>	
education,	
<ul> <li>producing unique informational products such as</li> </ul>	
maps, brochures, etc	

Retention Plan	Disposition*Instructions
creation of unique video, audio recordings, etc ,	
documentary photographs and films, both	
electronic and digital, of natural and cultural	
resources,	
development of exhibit scripts and lesson plans for	
large-scale educational or interpretive installations,	
essential for understanding substantive policy	
development, long-term planning, and/or results of	
studies, surveys, projects,	
"first of kind" or establishes precedents,	
involves tribal lands,	
•	
produces major contributions to scientific or	
historic knowledge,	
subject of widespread media attention or	
Congressional scrutiny,	
high-level (park superintendent and above) NPS	
personnel, and significant visitors, and historic	
ceremonies, dedications, and events,	
<ul> <li>special park uses, bearing on the unique</li> </ul>	
responsibilities, programs and activities relating to	
the mission of NPS and its custodianship of	
national parks and historic sites	
A. 1. Permanent: Records that document planning	
and development of Interpretation and Education	
policies, programs, and activities, and related	
documents that meet the criteria above	
A. 2. Permanent: Work products including but not	
limited to publications, presentations, exhibit scripts,	
audio-visual materials, studies, lesson plans, curricula,	
brochures and wayside documentation (only one	
record copy needs to be retained permanently).	
	Transfer Instructions for A. 1. and A. 2.
	Transfer permanent special media, and
	electronic records along with any finding aids
	or descriptive information (including linkage to
	the original file) and related documentation by
	calendar year to the National Archives when 3
	years old Digital records will be transferred as
	specified in 36 CFR 1228 270, or according to
	standards applicable at the time. Transfer all
	other permanent records to NARA 15 years
	after close.
	Transfer all other permanent records to offsite
	storage 5 years after cutoff
	Transfer all other permanent records to
	NARA 15 years after cutoff
B. Temporary: Drafts, proof sheets and other non-	Transfer records to offsite storage 5 years
record instances of exhibit scripts, curricula, speeches,	after cutoff
T T T T T T T T T T T T T T T T T T T	

Retention Plan	Disposition Instructions
lesson plans, brochures, publications, audio-visual materials, studies, wayside documentation, catalog information on library material, art collections and similar items maintained for interpretive purposes, documents re designing and building exhibits and related documents	Destroy/Delete records 15 years after cutoff
C. Temporary: All other routine, housekeeping, and supporting documentation not addressed elsewhere in this category	C. Transfer records to offsite storage 1 year after cutoff or hold in office for full retention.  Destroy/Delete records 3 years after cutoff

## NATIONAL PARK SERVICE INTERPRETATION AND EDUCATION (ITEM 6) CROSSWALK

New Big Bucket Schedule		NPS-19:(Current Schedüle)			Comments :
Item No. & Title	Retention	Item No.	Title	Retention	*
6. A. 1. Records that	Permanent	5 . A	* * * * * * * * * * * * * * * * * * * *		
document planning and		A98	Conservation and Preservation of Areas	Permanent	
development of		K18	Interpretive Activities	Permanent	
Interpretation and		K1815	[Interpretive] Services	Permanent	
Education policies, programs, and activities		K1817	Interpretive Planning (data, needs, programs, etc)	Permanent	
and related documents that meet the permanent criteria.		K2621	[Interpretive] Annual Reports and related correspondence	Permanent	
	-	K2623	[Interpretive] Situation Reports and related correspondence	Permanent	
		K30	Photography that has been created or adapted for purposes of interpretation or education	Permanent	
		K3015	Production and Acquisition of Motion Pictures for purposes of interpretation or education	Permanent	
		K3019	Production and Acquisition of Still Pictures and Slides for purposes of interpretation or education	Permanent	
6. A. 2. Work products	Permanent	***	No. 10 Comments		
including but not limited to publications, presentations, exhibit scripts, audio-visual materials, studies, lesson plans, curricula, brochures and wayside documentation			None listed [Reserved]		

New Big Buc	ket Schedule	NPS-19 (Current Schedüle)			Comments
Item No. & Title	.Retention	Item No.	Title	Retention	· ^*
6. B. Drafts, proof	Temporary, 15 years **	8 8	· · · · · · · · · · · · · · · · · · ·		No. 19 July
sheets and other non-	8 78				
record instances of	AND W WAST NO.	ž * % ··		, segment we	¥ ' &
exhibit scripts,		**	* */	>>,	~ ·
curricula, speeches,	*** / *** ****	. W	Section 1	7 Mg - 5 Mg	,
lesson plans, brochures,		9	\$ 5 · · ·	2	
publications, audio-		· .	· · · · · · · · · · · · · · · · · · ·		\$2.50 (2.50
visual materials, studies,			None Listed [Reserved]		
wayside documentation,					
catalog information on				1	
library material, art					
collections and similar					
items maintained for					
interpretive purposes,					
documents re designing					
and building exhibits and related documents					
and related documents					
6. C. All other routine,	Temporary, 3 years *	- A	AND SECTION AND SE		
housekeeping, and	«Temporary, 5 years	K22	Libraries and Library Services	2 years	
supporting		K2615			
documentation not		K2013	[Interpretive] Monthly Reports and related correspondence	3 years	
addressed elsewhere in		K2617	[Interpretive] Quarterly Reports and	2 years	
this category.		K201/	related correspondence	3 years	
vv:		K2619	[Interpretive] Semi-Annual Reports and	3 years	
*** *** *** ****		K2017	related correspondence	5 years	

# NATIONAL PARK SERVICE INTERPRETATION AND EDUCATION (ITEM 6) E-SYSTEMS CROSSWALK

N1-79-08-5 (New Bi	g Bucket Schedule)	go as a second	E-System Description -	, 4	Comments
*Item No. /Description	Retention	Acronym	System Name & Description **	Status	***
6. A. 1. Records that document planning and	Permanent	** ** **	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	17 N	·
development of			None listed [Reserved]		
*Interpretation and					
Education policies,					
programs, and activities					
and related documents					
vthat meet the permanent					
criteria.					
6. A. 2. Work products	Permanent		- 1964 - 200 - C		
including but not	the state of the s		Yan	Z,	<u> </u>
Ilmited to publications,			None listed [Reserved]		
presentations, exhibit					
scripts, audio-visual				•	
materials, studies,					
glesson plans, curricula,					
brochures and wayside					
documentation.					
6. B. Drafts, proof	Temporary, 15 years	W. W. 17	And the second s	Age of the second	N
sheets and other non-		EASN	Early American Sites Network	Under	System Owner Ed Wood
record instances of			EASN is a website presently under	development	Supt Arkansas Post National
exhibit scripts,			development It is also a consortium of	1	Memorial Ed Wood@nps gov
curricula, speeches,			83 participating National Parks and 140		870-548-2207
lesson plans, brochures,			NPS sites The website will contain		070-340-2207
públications, audio-			substantial textual and graphic		
visual materials, studies, curricula, wayside			interpretive information regarding the		
*documentation; catalog			exploration and colonization of the		
information on library			present-day United States, including		
material, art collections			Alaska, Hawaii, and the Pacific The information is mainly being developed		
and similar items		]	from secondary sources and exists		
maintained for			elsewhere – EASN is not considered a		

N1-79-08-5 (New Bi	g Bucket Schedule) **		E-System Description	E-System Description C	
Item No. /Description	Retention	Acronym	System Name & Description	Status	
interpretive purposes, documents re designing and building exhibits and related documents		MIDS	repository for "record copies" Templates for formatting and displaying content have been developed, and there are hundreds of pages of HTML-encoded text awaiting insertion into the templates Much of the content is intended to be accessible by the public  HFC Media Inventory Database This database reports on the content and condition of NPS interpretive media audiovisual programs, exhibits, historic furnishings, interpretive plans, publications (Form 10-80), and wayside exhibits HFC is the office of origin for all films/motion pictures Many MIDS records include PDF for each interpretive media product. Database provides managers with a tool to track & update their own interpretive media products, provides access to text context of	Operational	http://www.nps.gov/hfc/products/mids.htm
		HFCART	Interpretive media products  HFC Commissioned Art Database	Operational	http://www.hfc.nps.gov/hfc-
		III CARI	This database tracks information about original art (paintings, etchings, watercolors, drawings, etc.) made for NPS publications, exhibits or AV media. This is an OperationalOnline database of over 10,000 images for NPS use only	Operational	insite/cfml/art-default cfm

32 N1-79-08-5 (New E	N1-79-08-5 (New Big Bucket Schedule)				Comments
Item No./Description	Retention	Acronym	System Name & Description	Status	2000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		N/A	HFC Project Tracking This is a project status system that maintains data regarding interpretive media projects requested by various NPS units and being developed by Harpers Ferry Center Projects include movies, brochures, maps, reprints, etc Data maintained by the system include name of client, date of request, client contact information, description of project, funding, request for estimate, or NPS account to be charged The system does not have the capability to produce reports It is a web-based system, running on MS Sequel with a Cold Fusion server as middleware It was launched in 2002 and still in active use, but is intended to be integrated with a larger system	Operational	(formerly known as HFC Project Workflow) System Owner Don Kodak Director, Harpers Ferry WV Don Kodak@nps gov 304-535-6104 System Manager Steve Pittleman Assoc Mgr, Info Mgt, Harpers Ferry Center Steve Pittleman@nps gov 304-535-2915
		HPLP	Historic Preservation Learning Portal This system provides access to Internet sites that provide information on conservation and preservation topics, users type a question in plain language into a search text box, and retrieve a list of URLs that link to web resources relating to the question. The system uses a concept matching program called Autonomy to retrieve information. The system does not collect or store data and cannot generate reports based on user activity	Operational	System Owner Constance Ramırez, Director, Federal Preservation Institute, Washington, DC 202-354-6967 Constance Ramırez@nps gov
	ė	N/A	NPS Voyager The NPS Voyager system provides searchable catalog information about holdings of libraries at NPS facilities and sites to NPS staff and to the general	Operational	System Owner Amalin Ferguson, NPS Library Program Manager 510-758-3875 Amalin Ferguson@nps gov

N1-79-08-5 (New Big Bucket Schedule)		E-System Description	Comments		
Item No. /Description	Retention	Acronym	System Name & Description	Status	3° 25
			public The system is maintained by the NPS Library Program, which is the national coordination point for libraries throughout the agency Users enter search terms into query fields and retrieve catalog records of publications that match search criteria Some entries are linked to additional digital resources such as tables of contents, contributor biographical information, and viewable portions of the publication via Google Books Other linked digital resources include pdfs and digital versions of entire works via links to the Internet Archive Catalog data are either imported from other online or done manually. Some original cataloguing records are created System outputs are printable search result sets in various formats and at varying levels of detail, depending on need of the user. The system uses proprietary software Voyager Integrated Library System (ILS).		System Administrator Richard Aroksaar 202-220-4252 Richard Aroksaar@nps gov
6.C. All other routine,	Temporary, 3 years	* *** *** *** ***	10 10 10 10 10 10 10 10 10 10 10 10 10 1		\$ 10 mm

* N1-79-08-5 (New I	Big Bucket Schedule)	E-System Description		Comments	
Item No. /Description	Retention	Acronym	System Name & Description	Status	* * * *
housekeeping, and supporting documentation not addressed elsewhere in this category.		SIR	Servicewide Interpretive Report This system provides a servicewide quantitative overview of how Operation of the National Park Service (ONPS) funds and certain other funding sources are used to provide a national program of interpretation and education Data are entered by Park staff and include identification codes and names for park or unit, fiscal year, expenditures, FTE, and statistics regarding services provided, total work years, visitor contacts, park- produced publications and other quantifiable elements or actions	Under Development	System Owner Corky Mayo, Program Manager, Washington DC, 202-513-7137 Additional contact Carl Chitwood, National Information Systems Center, 202-354-1430 Carl Chitwood@nps gov